



2013-2014 HEAD START PROGRAM INFORMATION REPORT
 04CH0457 Southeastern Community & Family Services, Inc.
 Grant Level Summary Report - 1 Programs

GRANT INFORMATION

Agency Information

Agency Name	Southeastern Community & Family Services, Inc.
Agency Address	405 N Elm St Lumberton NC 28358-5556
Agency Phone Number	(910) 277 3500
Agency Fax Number	(910) 291 1638
Head Start Director Name	Mrs. Tonie Brite
Head Start Director Email	briteta@scfsnc.org
Agency Web Site Address	scfsnc.org

Program Type

a. Head Start	1
b. Early Head Start	0
c. Migrant Head Start	0

Agency Description

a. Grantee that Directly Operates Program(s) and has no Delegates.	1
b. Grantee that Directly Operates Programs and Delegates Service Delivery.	0
c. Grantee that Maintains Central Office Staff Only and Operates no Program(s) Directly.	0
d. Delegate Agency.	0
e. Grantee that Delegates all of its Programs; It Operates no Programs Directly and Maintains no Central Office Staff.	0

Number of Delegate Agencies

a. Reported by the grant holder	0
b. Actual number of delegate reports marked as complete	0

Agency Type

a. Community Action Agency (CAA)	1
b. School System	0
c. Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospitals)	0
d. Private/Public For-Profit (e.g., for-profit hospitals)	0
e. Government Agency (Non-CAA)	0
f. Tribal Government or Consortium (American Indian/Alaska Native)	0

Agency Affiliation

a. A secular or non-religious agency	1
b. A religiously affiliated agency or organization providing essentially secular services	0

A. PROGRAM INFORMATION

ENROLLMENT YEAR

Enrollment dates

A.1 Enrollment Year	Date
a. Start Date	08/26/2013
b. End Date	05/16/2014

FUNDED ENROLLMENT

Funded enrollment by funding source

A.2 Funded Early Head Start or Head Start Enrollment	
a. Early Head Start or Head Start Funded Enrollment, as identified on NOA	1,000
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program, for Early Head Start services	

Funded enrollment by program option - children

A.3 Center-based program - 5 days per week:	<i># of children</i>
a. Full-day enrollment	1,000
1. Of these, the number available as full-working-day enrollment	0
a. Of these, the number available for the full-calendar-year	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	<i># of children</i>
a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	0
A.6 Combination option program	0
A.7 Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of these, the number available for the full-calendar-year	0
A.8 Locally designed option	0

Funded enrollment of pregnant women (EHS programs)

	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	

Funded enrollment at child care partner

	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	0

CLASSES

Classes

	# of classes
A.11 Total number of classes operated	51
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

A.12 Children by age:	# of children at enrollment
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	252
e. 4 years old	1,064
f. 5 years and older	0

Pregnant women (EHS programs)

	# of pregnant women
A.13 Total enrollment of pregnant women	

Total cumulative enrollment

	# of children / pregnant women
A.14 Total cumulative enrollment	1316

Type of eligibility

A.15 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income below 100% of federal poverty line	971
b. Receipt of public assistance such as TANF, SSI	235
c. Status as a foster child - # children only	6
d. Status as homeless	15
e. Over income	89
	# of children
f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0

Prior enrollment

A.17 Enrolled in Early Head Start for:	# of children
a. The second year	207
b. Three or more years	0

Turnover and Transition

	# of children
A.18 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	351
a. Of the children who left the program above, the number of children who were enrolled less than 45 days	259

A.18.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	1,064
	<i># of children</i>
A.19 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	
	<i># of Pregnant Women</i>
A.20 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	
A.21 Number of pregnant women receiving Early Head Start services at the time their infant was born	
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start	
b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in Early Head Start	

Child care subsidy

	<i># of children at end of enrollment year</i>
A.23. The number of enrolled children for whom the program received a child care subsidy	0

Ethnicity

A.24 Ethnicity:	<i># of children</i>
a. Hispanic or Latino origin	128
b. Non-Hispanic or Non-Latino origin	1,188

Race

A.25 Race:	<i># of children</i>
a. American Indian or Alaska Native	211
b. Asian	0
c. Black or African American	752
d. Native Hawaiian or other Pacific Islander	0
e. White	176
f. Biracial/Multi-racial	49
g. Other	128
h. Unspecified	0

Primary language of family at home

A.26 Primary language of family at home:	<i># of children</i>
a. English	1,188

b. Spanish	128
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	0
k. Other	0
l. Unspecified	0

TRANSPORTATION

Transportation services

	Yes / No
A.27 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	1

	# of children
a. Number of children for whom transportation is provided	1,000

Buses

	# of buses owned
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	67
a. Of these, the number of buses purchased since last year's PIR was reported	0

	Yes / No
A.29 Are any of the buses used by the program leased by the program itself?	0

	# of buses leased
a. Number of buses leased	0

RECORD KEEPING

Management Information Systems

	Yes / No
A.30 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?	1

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	192	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	109	0
b. Of these, the number who left since last year's PIR was reported	17	0
1. Of these, the number who were replaced	11	0

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported	2,279
a. Of these, the number who are current or former Head Start or Early Head Start parents	1,826

MANAGEMENT STAFF

Coordination of services

B.4 On average, the number of hours per week services managers spend coordinating services:	Average # of hours per week
a. Child Development & Education Manager	10
b. Health Services Manager	10
c. Family & Community Partnerships Manager	10
d. Disability Services Manager	20

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	51	51

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
a. An advanced degree in:		
1. Early childhood education	3	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
b. A baccalaureate degree in:		
1. Early childhood education	38	3
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	10	0
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0
Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
c. An associate degree in:		
1. Early childhood education	0	48
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0
Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following credentials:		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	0
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0
Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position:		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	0
Of the preschool child development staff in B.5.e above, the number enrolled in:		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	51
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	51

Infant and Toddler Child Development Staff Qualifications - Classroom and Assistant Teachers

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.8 Total number of infant and toddler child development staff by position		
	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:		
a. An advanced degree in:		
1. Early childhood education with a focus on infant and toddler development		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers		
	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:		
b. A baccalaureate degree in:		
1. Early childhood education with a focus on infant and toddler development		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers		
Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:		
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development		
	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:		
c. An associate degree in:		
1. Early childhood education with a focus on infant and toddler development		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers		
Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development		

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position, the number with the following credentials:		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements		
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working		
Of the infant and toddler child development staff with the credentials in B.6.d above, the number enrolled in:		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development		
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development		

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position:		
e. The number who do not have the qualifications listed in B.8.a through B.8.d		
Of the infant and toddler child development staff in B.8.e above, the number enrolled in:		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development		
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development		
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working		

Child development staff qualifications - home-based and FCC

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees or credentials:				
a. An advanced degree in/licensed as:				
1. 1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	0	0	0
8. Other	0.0	0.0	0.0	0.0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
b. A baccalaureate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0.0	0.0	0.0	0.0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
c. An associate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0.0	0.0	0.0	0.0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following credentials:				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	0	0	0	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0.0	0.0	0.0	0.0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position:				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	0	0	0	0
Of the child development staff in B.9.e above, the number enrolled in:				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child development staff - ethnicity

B.12 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	0
b. Non-Hispanic or Non-Latino origin	102

Child development staff - race

B.13 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	14
b. Asian	0
c. Black or African American	72
d. Native Hawaiian or other Pacific Islander	0
e. White	16
f. Biracial/Multi-racial	0
g. Other	0
h. Unspecified	0

Child development staff - language

	# of non-supervisory child development staff
B.14 The number who are proficient in a language(s) other than English	5
a. Of these, the number who are proficient in more than one language other than English	0
B.15 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	5
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European & Slavic Languages	0
i. African Languages	0
j. Other	0
k. Unspecified	0

Child development staff - classroom teacher turnover

	# of classroom teachers
B.16 The number of classroom teachers who left your program during the year.	12
B.17 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	2
b. Change in job field	5
c. Other	5
B.18 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.19 Number of classroom teachers hired during the year due to turnover	9

Child development staff - home-based visitor turnover

	# of home-based visitors
B.20 The number of home-based visitors who left the program during the year	0
B.21 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	0
B.22 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.23 Number of home-based visitors hired during the year due to turnover	0

FAMILY & COMMUNITY PARTNERSHIPS STAFF

Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.24 Total number of family & community partnerships staff	16	2
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		0
B.25 Of the family & community partnerships staff, the number with the following education	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	0	1
b. A related baccalaureate degree	2	0
c. A related associate degree	6	0
d. GED or high school diploma	8	1
B.26 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	1	0

	(1) # of ECD managers/ coordinators
B.28 Total number of education & child development managers/coordinators	2
	(1) # of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1
	(1) # of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
Of the education & child development managers/coordinators preschool child development staff in B.28.c above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
	(1) # of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
Of the education & child development managers/coordinators preschool child development staff in B.28.d above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
	(1) # of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
e. None of the qualifications listed in B.28.a through B.28.d	0
Of the education & child development managers/coordinators preschool child development staff in B.28.e above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	1,011	1,274
a. Number enrolled in Medicaid and/or CHIP	959	1,223
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
c. Number with private health insurance (for example, parent's insurance)	33	31
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	19	20
C.2. Number of children with no health insurance	305	42

Health insurance - pregnant women

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance		
a. Number enrolled in Medicaid		
b. Number enrolled in another publicly funded insurance program that is not Medicaid		
c. Number with private health insurance		
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)		
C.4 Number of pregnant women with no health insurance		

Medical

Medical home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	770	1,274
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	463	1,159
		# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported		80
1. Of these, the number who have received or are receiving medical treatment		80

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	4
b. Asthma	56
c. Hearing Difficulties	6
d. Vision Problems	17
e. High Lead Levels	1
f. Diabetes	1

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	35
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	1,077
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	37
d. Obese (BMI at or above 95th percentile for child's age and sex)	38

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	679	1,151
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	92	32
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	0	0

Pregnant women - services (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal health care	
b. Postpartum health care	
c. Mental health interventions and follow up	
d. Substance abuse prevention	
e. Substance abuse prevention	
f. Prenatal education on fetal development	
g. Information on the benefits of breastfeeding	

Pregnant women - prenatal health (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	
b. 2nd trimester (3-6 months)	
c. 3rd trimester (6-9 months)	
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	

Dental

Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	606	1,157

Pregnant women dental services (EHS programs)

	# of pregnant women
C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	

MENTAL HEALTH SERVICES

Mental health professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	34

Mental health services

C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	<i># of children at end of enrollment year</i>
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	42
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	31
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	50
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	40
c. Number of children for whom the MH professional provided an individual mental health assessment	50
d. Number of children for whom the MH professional facilitated a referral for mental health services	39

Mental health referrals

	<i># of children at end of enrollment year</i>
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	50
a. Of these, the number who received mental health services since last year's PIR was reported	49

DISABILITIES SERVICES

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	160
a. Of these, the number who were determined eligible to receive special education and related services:	<i># of children</i>
1. Prior to enrollment into the program for this enrollment year	68
2. During this enrollment year	92
b. Of these, the number who have not received special education and related services	0

Infant and toddler Part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	
a. Of these, the number who were determined eligible to receive early intervention services:	<i># of children</i>
1. Prior to enrollment into the program for this enrollment year	
2. During this enrollment year	
b. Of these, the number who have not received early intervention services under IDEA	

Preschool primary disabilities (HS and Migrant programs)

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment(i.e. meeting IDEA definition of "other health impairment")	0	0
b. Emotional disturbance	0	0
c. Speech or language impairments	136	136
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	23	23
l. Multiple disabilities, deaf-blind	1	1
m. Deaf-blind	0	0

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.35 Total number of families:	1,288
a. Of these, the number of two-parent families	223
b. Of these, the number of single-parent families	1,065

Employment

C.36 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are employed	22
b. One parent/guardian is employed	160
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	41

C.37 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is employed	345
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	720

	# of families at enrollment
C.38 The number of all families in which at least one parent/guardian is a member of the United States military on active duty	0

Federal or other assistance

	# of families
C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	49
C.40 Total number of families receiving Supplemental Security Income (SSI)	104
C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	505
C.42 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	910

Job training/school

C.43 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are in job training or school	15
b. One parent/guardian is in job training or school	70
c. Neither parent/guardian is in job training or school	138

C.44 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is in job training or school	202
b. The parent/guardian is not in job training or school	863

Parent/guardian education

C.45 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	# of families at enrollment
a. An advanced degree or baccalaureate degree	30
b. An associate degree, vocational school, or some college	253
c. A high school graduate or GED	687
d. Less than high school graduate	318

Family services

C.46 Report the number of families who received the following services since last year's PIR was reported	# of families
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	29
b. Housing assistance such as subsidies, utilities, repairs, etc.	52
c. Mental health services	22
d. English as a Second Language (ESL) training	89
e. Adult education such as GED programs and college selection	190
f. Job training	65
g. Substance abuse prevention	28
h. Substance abuse treatment	7
i. Child abuse and neglect services	33
j. Domestic violence services	2
k. Child support assistance	18
l. Health education	20
m. Assistance to families of incarcerated individuals	7
n. Parenting education	24
o. Relationship/marriage education	11
C.47 Of these, the number that received at least one of the services listed above	597

Father involvement

	Yes (Y) / No (N)
C.48 Does the program have organized and regularly scheduled activities designed to involve fathers / father figures?	1
	<i># of children at end of enrollment</i>
a. Number of enrolled children whose fathers / father figures participated in these activities	983

Homelessness services

	<i># of families</i>
C.49 Total number of families experiencing homelessness that were served during the enrollment year	15
	<i># of children</i>
C.50 Total number of children experiencing homelessness that were served during the enrollment year	15
	<i># of families</i>
C.51 Total number of families experiencing homelessness that acquired housing during the enrollment year	15

Foster care and child welfare

	<i># of children</i>
C.52 Total number of enrolled children who were in foster care at any point during the program year	6
C.53 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	2

Collaboration Agreements

Local education agency (LEA)

	<i># of LEAs</i>
C.54 Number of LEAs in the service area	7
C.55 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	7
b. To coordinate transition services	7

Public school pre-kindergarten programs

	Yes (Y) / No (N)
C.56 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	1
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	2

Part C agencies

	<i># of Part C Agencies</i>
C.57 Number of Part C agencies in the program's service area	2
	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	0

Child welfare agencies

	<i>Yes (Y) / No (N)</i>
C.58 Does the program have formal collaboration agreements with child welfare agencies?	1
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	3

PROGRAMS INCLUDED IN THIS SUMMARY REPORT

<i>Program Name</i>	<i>Number</i>	<i>Confirmation Number</i>	<i>Last Update Date</i>	<i>Status</i>	<i>Director</i>
Southeastern Community & Family Services, Inc.	000	14081320622	08/13/2014	Completed	Mrs. Tonie Brite