

# Southeastern Community and Family Services, Inc.

School Readiness Program Outcomes

2013 - 2014



# School Readiness Progress Report

In compliance with the School Readiness Act of 2007, Southeastern Community and Family Services has examined the patterns of progress and outcomes for the 1,000 three and four year old students attending their Head Start Program for PY 2013 – 2014.

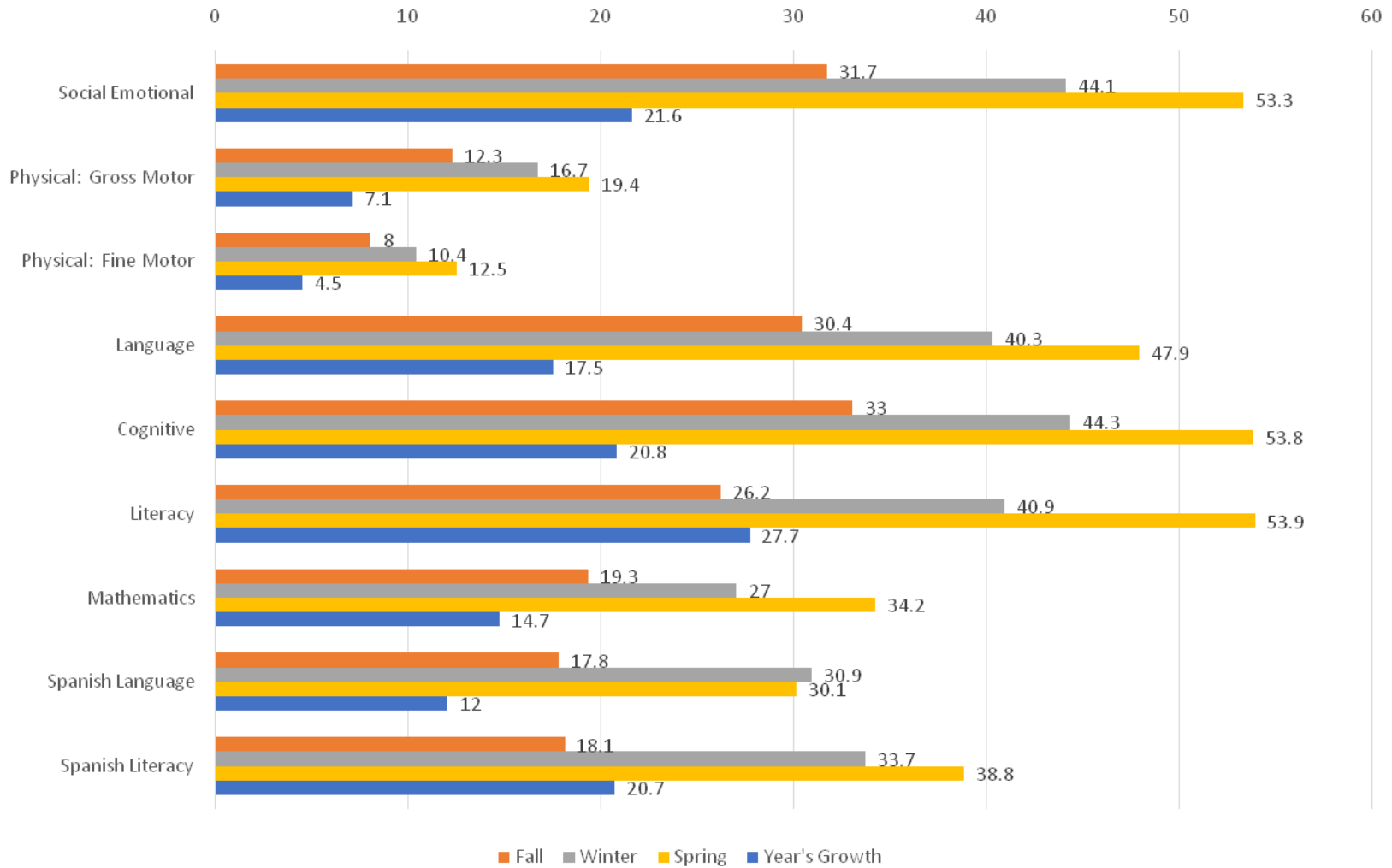
The following report is generated from the analysis of program data that reflects progress over time in various categories during the school year and represents answers to questions asked during our data collection process.

\* Please keep in mind that all numbers will not equal to the 1,000 children that we serve because there may not be enough data (must have at least 74%) in our system to count each child in each category. The numbers will vary.

# Program Demographics

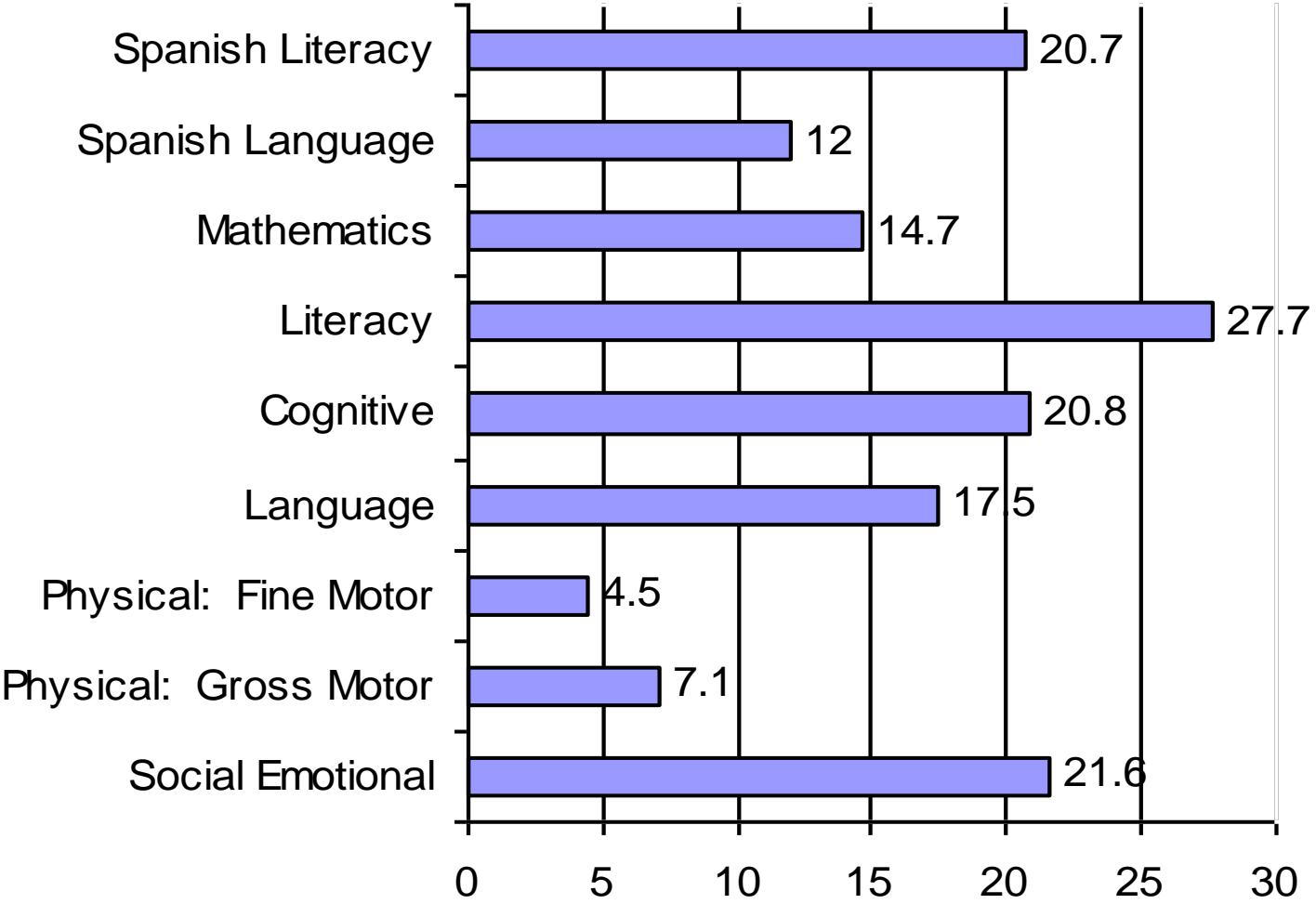
- Southeastern Community and Family Services, Inc.
- Children Served: 1000
- Service Area for Head Start: Hoke, Scotland, Columbus, Brunswick, Bladen, and Robeson Counties
- Number of Centers: 15
- Number of Classrooms: 51
- Staff: 200 Plus

## PY 2013-2014 Performance and Growth

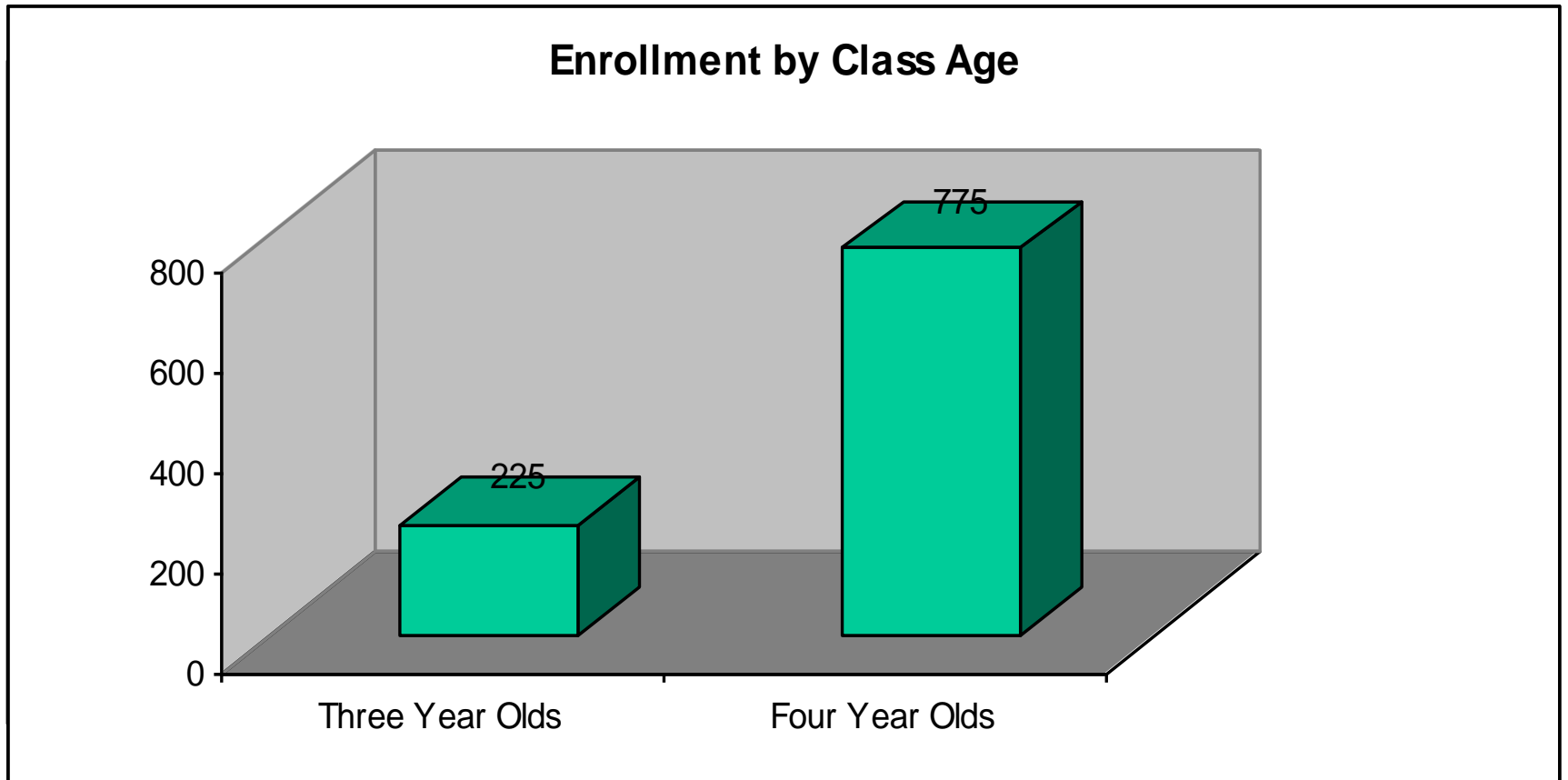


## PY 2013-2014 Performance and Growth Child Outcomes

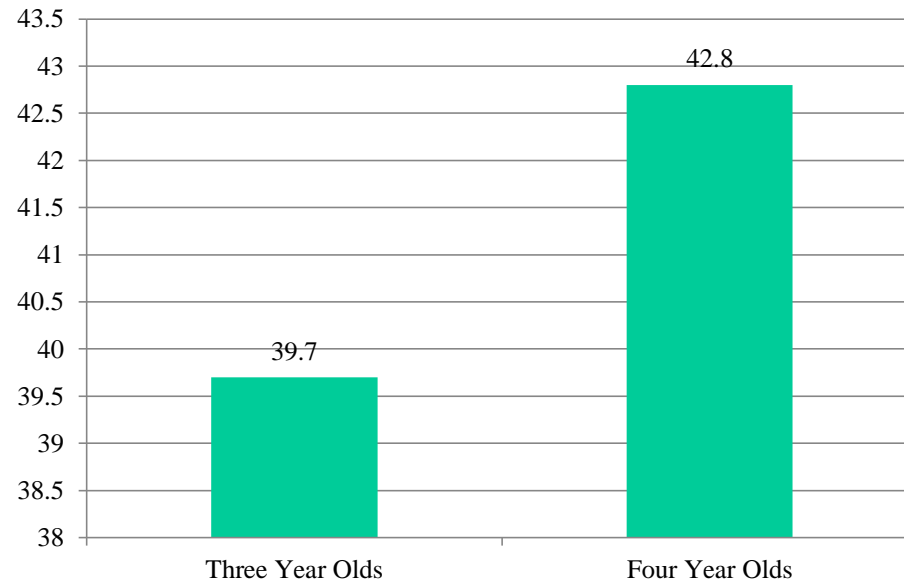
# Amount of Growth by Domain and Domain Elements



# Breakdown of Southeastern's Children by Age



# Progress of Children by Age



Based on End of Year Performance  
and Growth Totals

# End of Year Progress by Age Based on Widely Held Expectations

Status	Spring	2013-14	932 Children	Totals
	Ages 2-3	Pre-K 3	Pre-K 4	
Exceeds	3	67	227	297
Meets		62	379	441
Below	1	7	186	194



## Fall 2012-13 Widely Held Expectations Data Comparison to 2013-14

<b>Status</b>	<b>Fall</b>	<b>2012-13</b>	<b>849</b>	<b>Totals</b>
	Age 2-3	Pre-K 3	Pre-K 4	
Exceeds		1	4	5
Meets		23	133	156
Below		69	619	688

<b>Status</b>	<b>Fall</b>	<b>2013-14</b>	<b>909</b>	<b>Totals</b>
	Age-2-3	Pre-K-3	Pre-K 4	
Exceeds	0	5	1	6
Meets	4	77	69	150
Below	2	101	649	753

## Winter 2012-13 Widely Held Expectations Data Comparison to 2013-14

<b>Status</b>	<b>Winter</b>	<b>2012-13</b>	<b>942</b>	<b>Totals</b>
	<b>Ages 2-3</b>	<b>Pre-K 3</b>	<b>Pre-K 4</b>	
Exceeds	1	2	93	5
Meets	0	31	347	156
Below	0	46	515	688

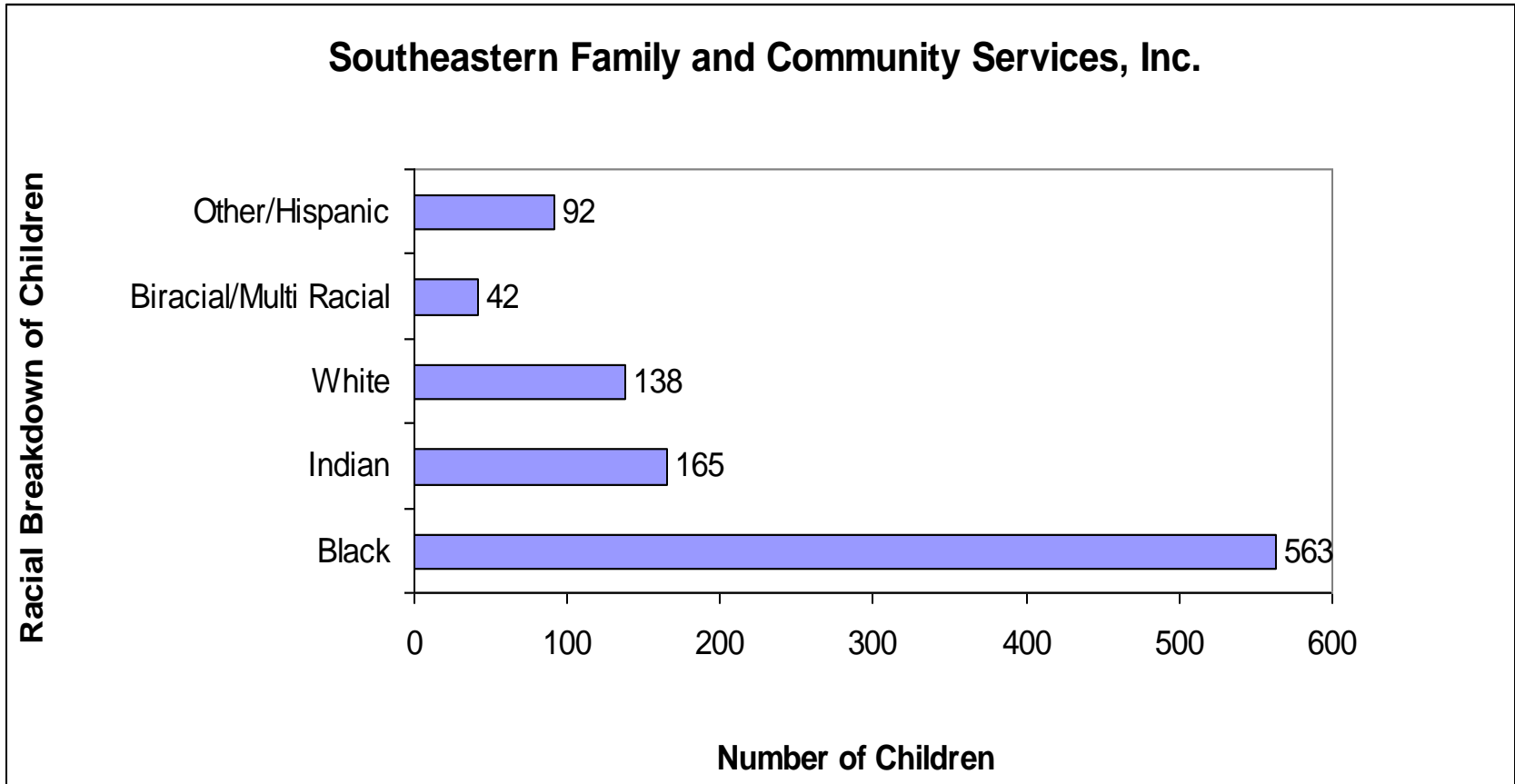
<b>Status</b>	<b>Winter</b>	<b>2013-14</b>	<b>942</b>	<b>Totals</b>
	<b>Ages 2-3</b>	<b>Pre-K 3</b>	<b>Pre-K 4</b>	
Exceeds	3	30	29	62
Meets	0	85	443	528
Below	0	29	323	352

## Spring 2012-13 Widely Held Expectations Data Comparison to 2013-14

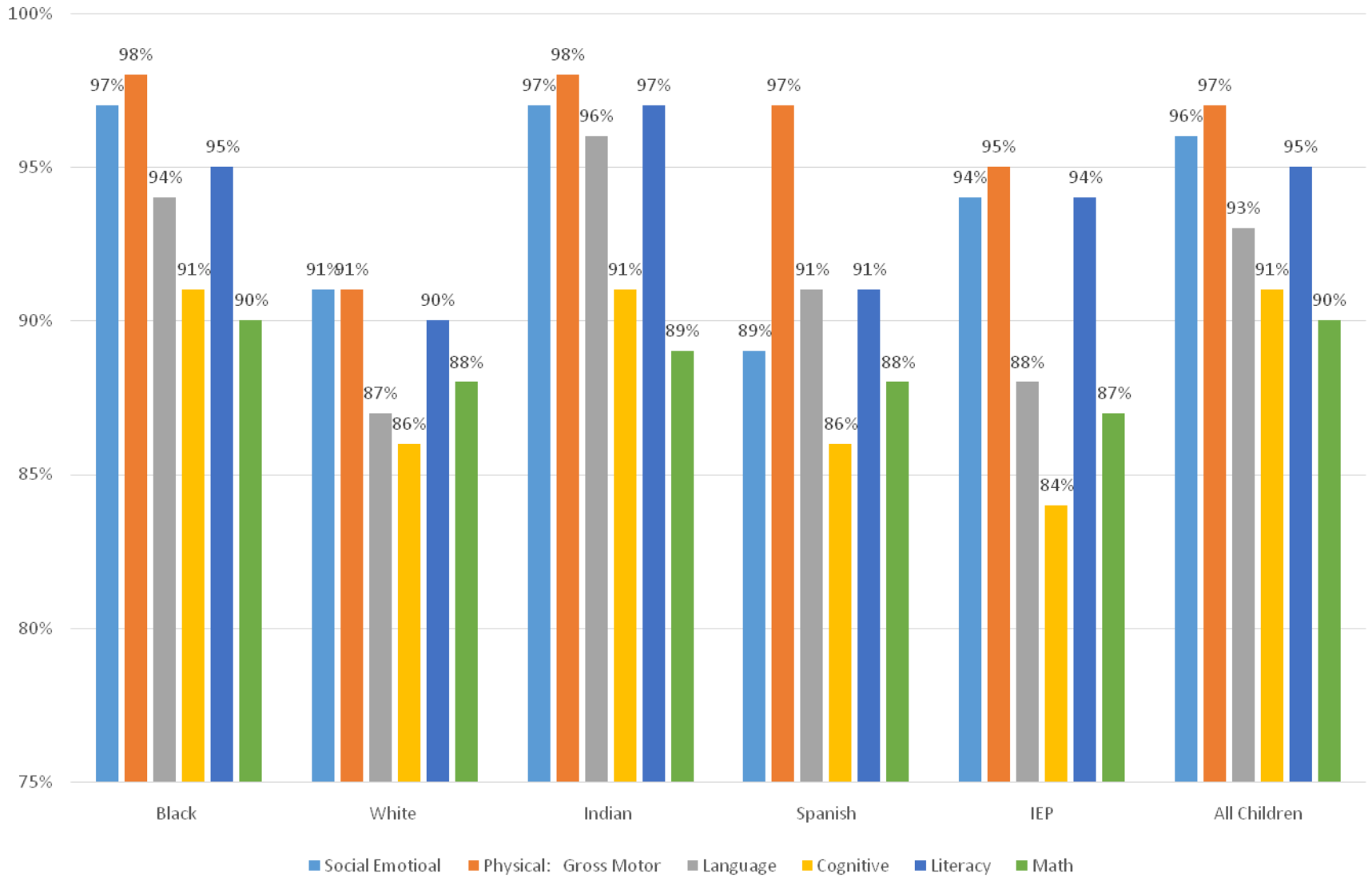
<b>Status</b>	<b>Spring</b>	<b>2012-13</b>	<b>912</b>	<b>Totals</b>
	<b>Ages 2-3</b>	<b>Pre-K 3</b>	<b>Pre-K 4</b>	
Exceeds	1	36	288	325
Meets	0	35	444	479
Below	0	3	105	108

<b>Status</b>	<b>Spring</b>	<b>2013-14</b>	<b>932</b>	<b>Totals</b>
	<b>Ages 2-3</b>	<b>Pre-K 3</b>	<b>Pre-K 4</b>	
Exceeds		67	230	297
Meets		62	379	441
Below		8	186	194

# Racial Breakdown of Children Served

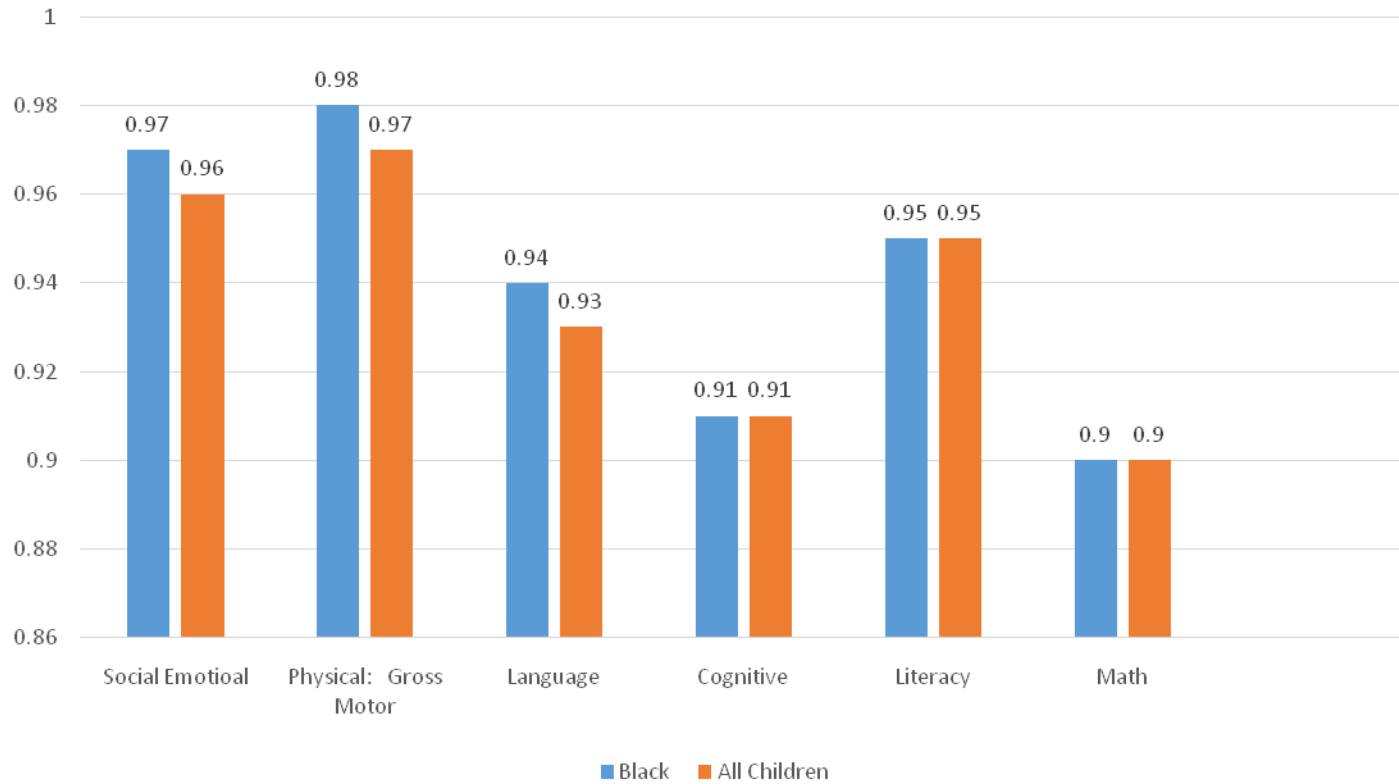


## How Racial Groups are Doing when Compared to all Children in Program



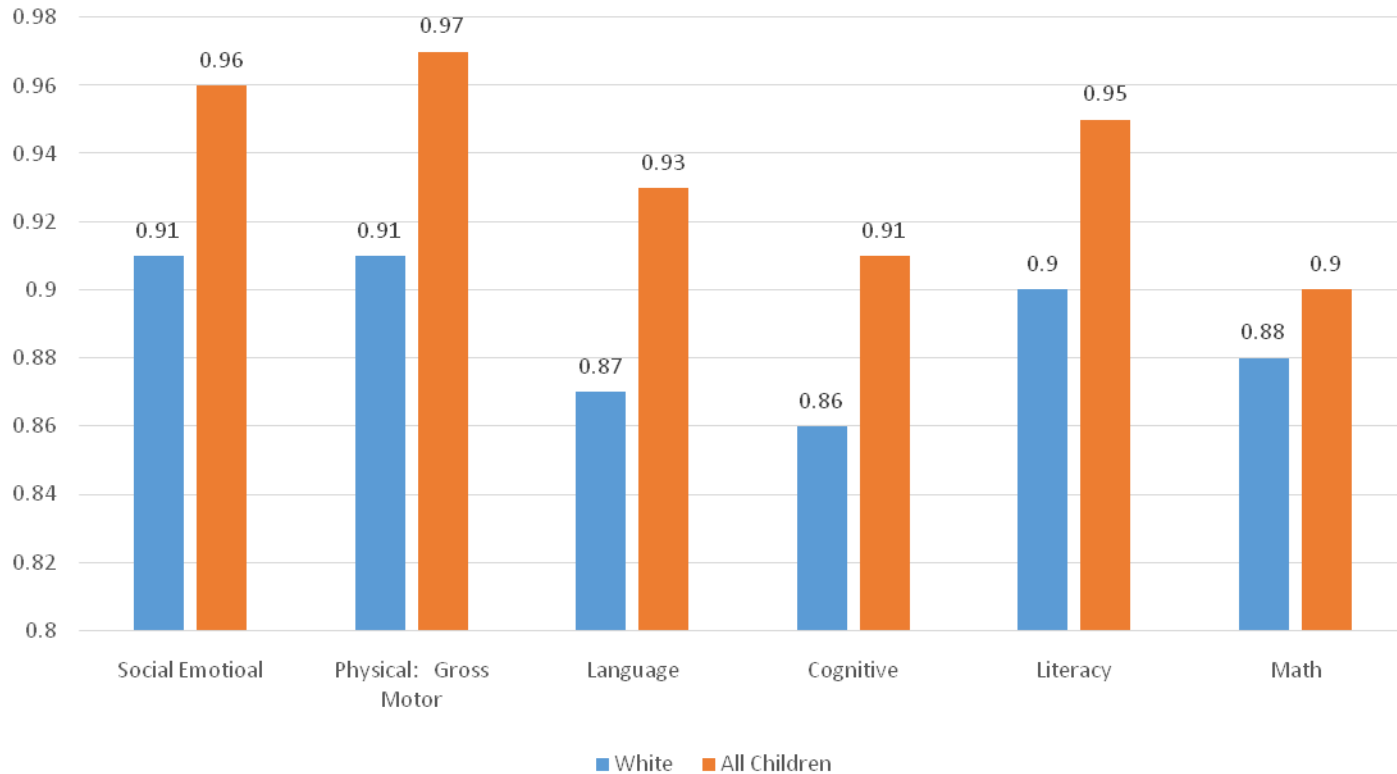
# Widely Held Expectations

## Comparison of Black Children to all Children



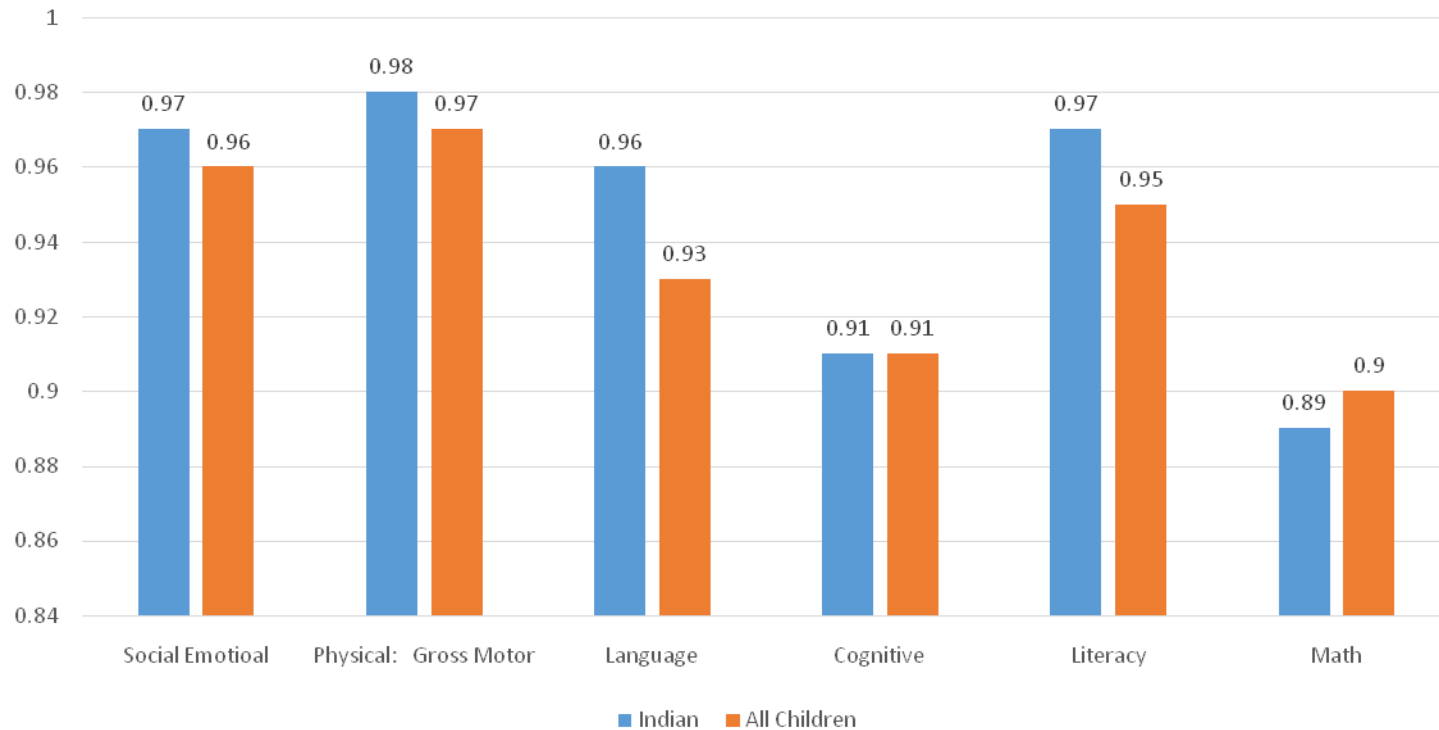
# Widely Held Expectations

## Comparison of White Children to all Children



# Widely Held Expectations

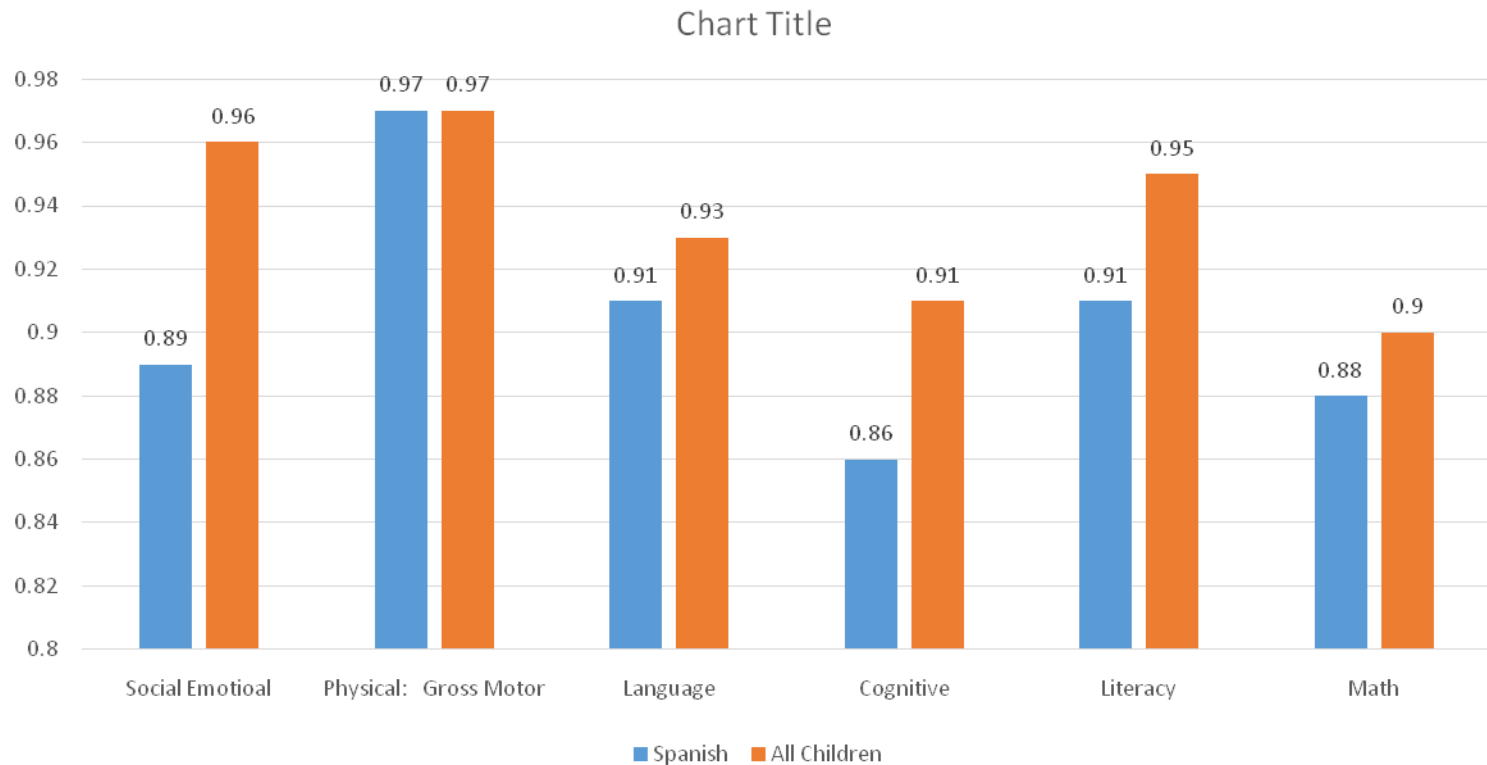
## Comparison of Indian Children to all Children





# Widely Held Expectations

## Comparison of Spanish Children to all Children

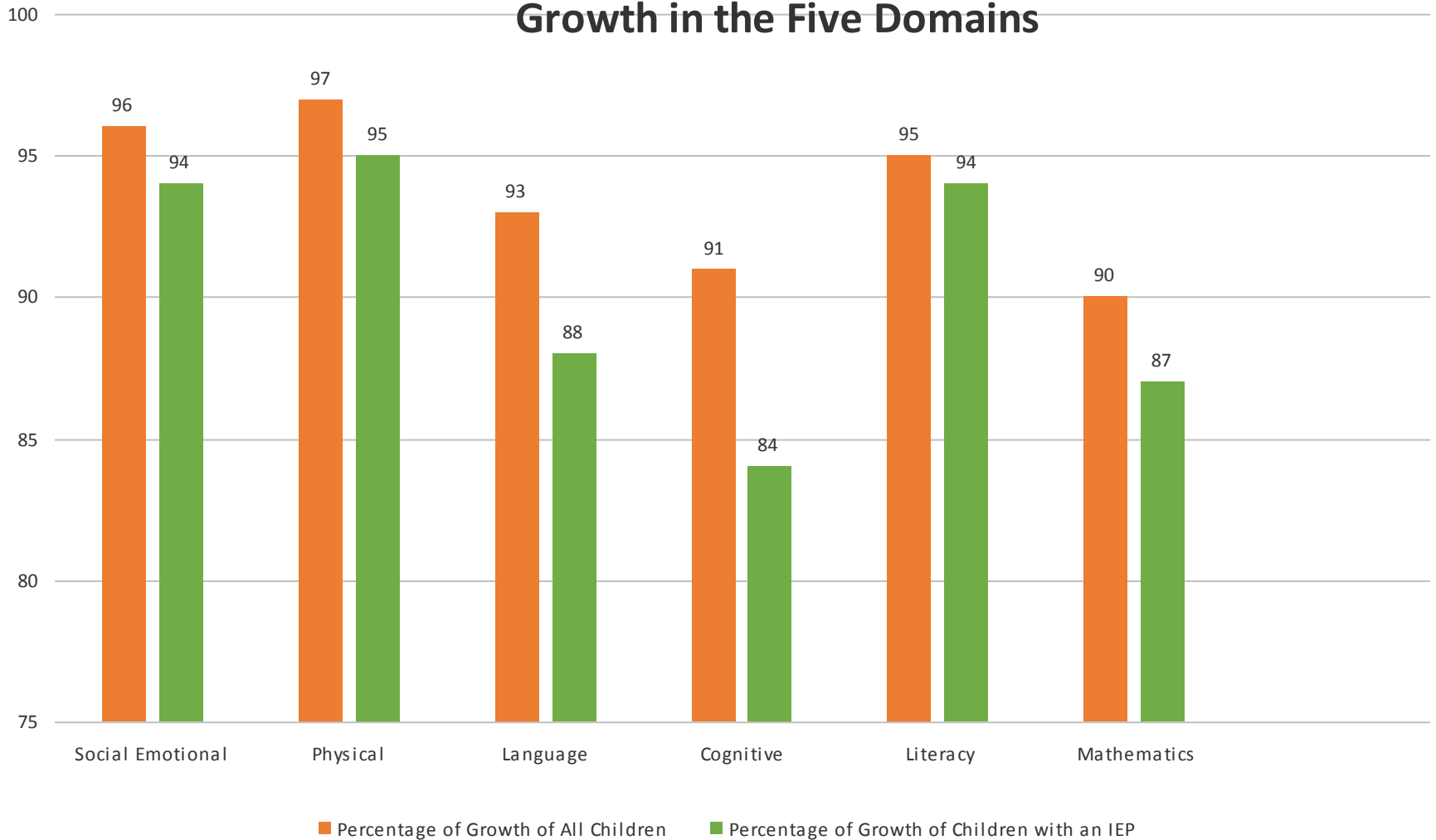


# Breakdown of Children With Disabilities

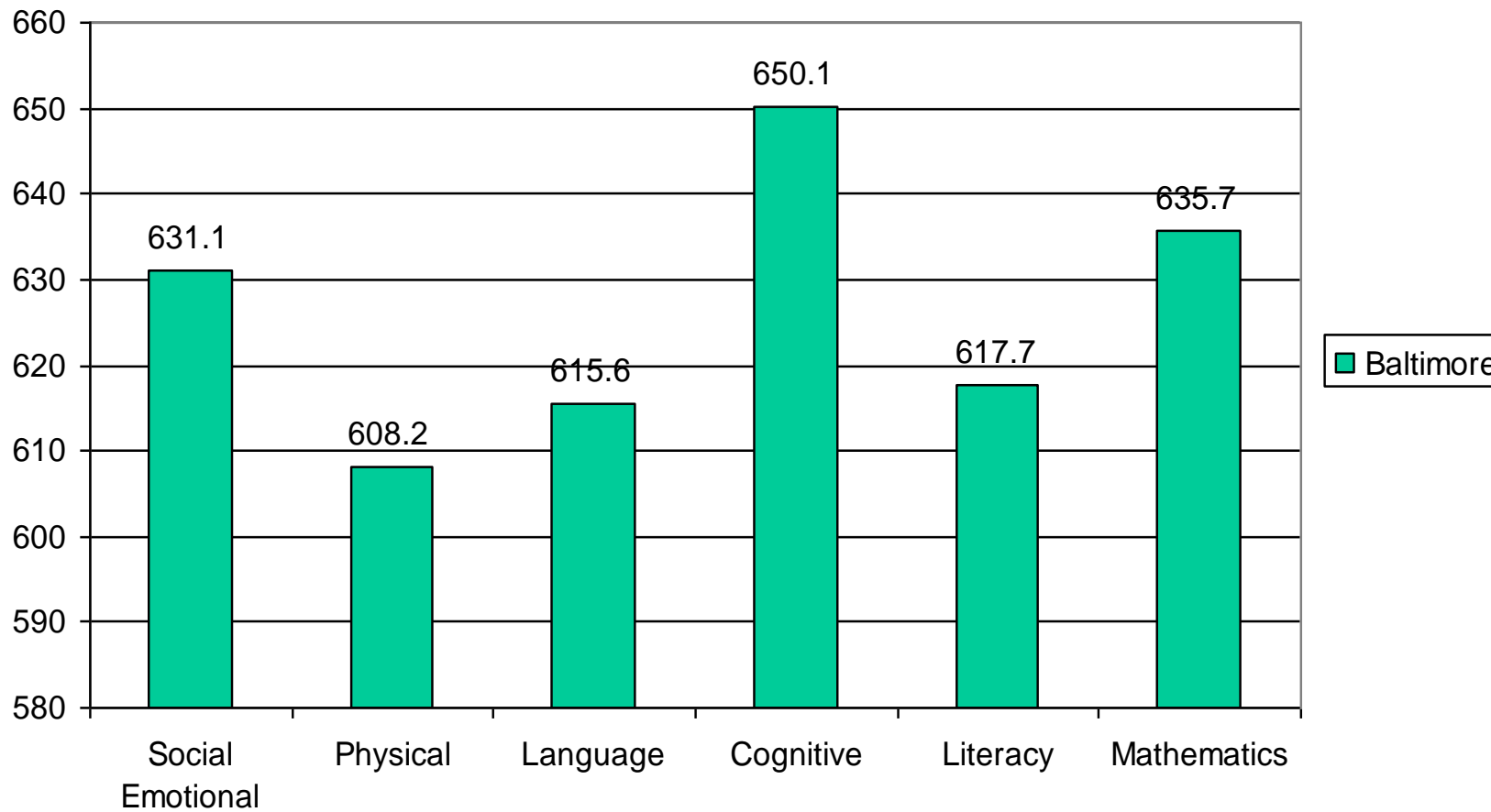
- Funded Enrollment: 1000
- Children with Disabilities: 150
- Speech & Language Impairment: 131
- Other Impairments: Developmental Delay or Multiple Diagnosis 19
- Age Three: 15
- Age Four: 135
- Pre-diagnosed: 68
- Dropped to Date: 26
- Current IEP: 150
- Evaluated-Not Eligible: 258
- Suspected: 29
- No Longer Needs Services: 1

# Widely Held Expectations

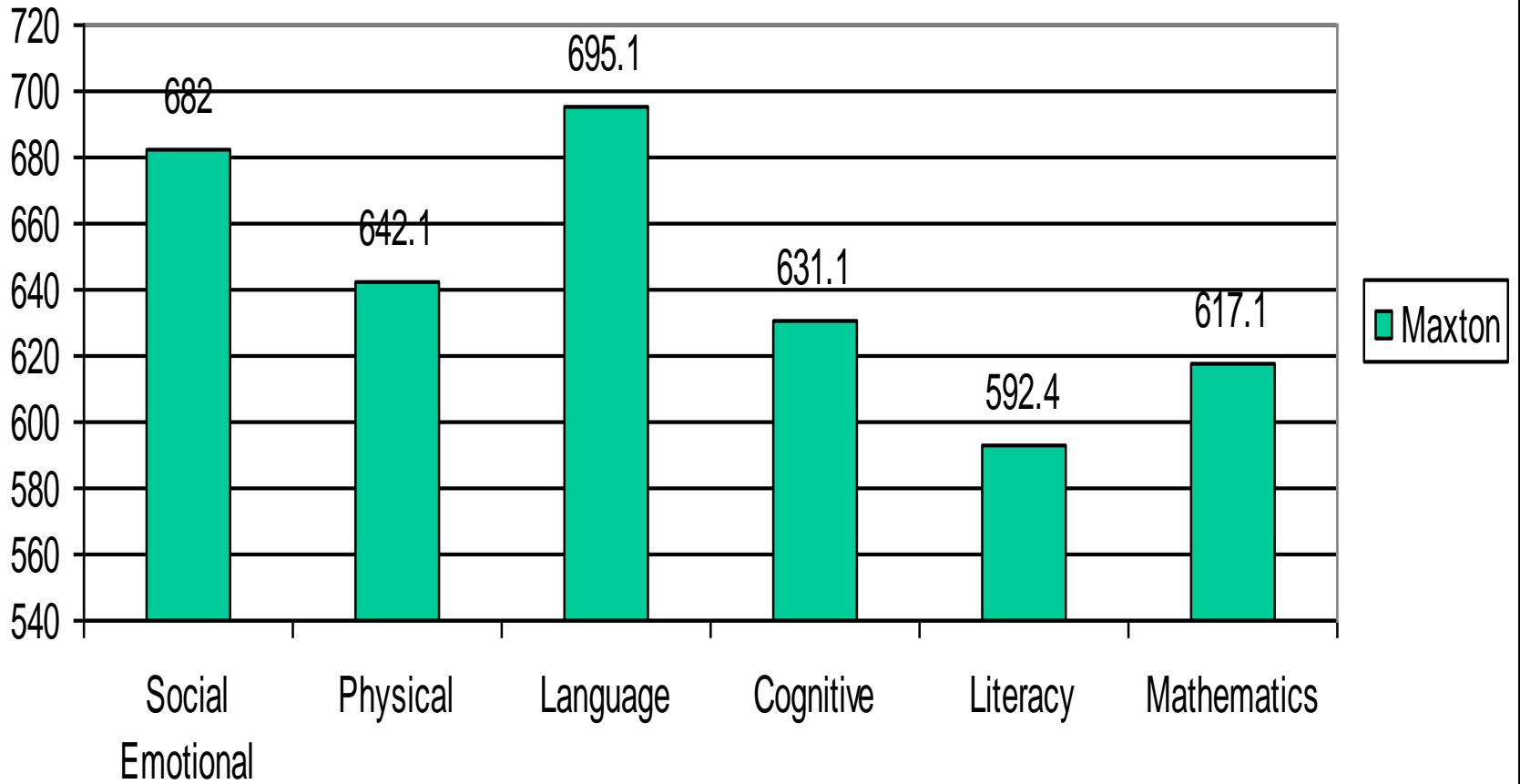
## Comparison of Children with Special Needs to All Children's Growth in the Five Domains



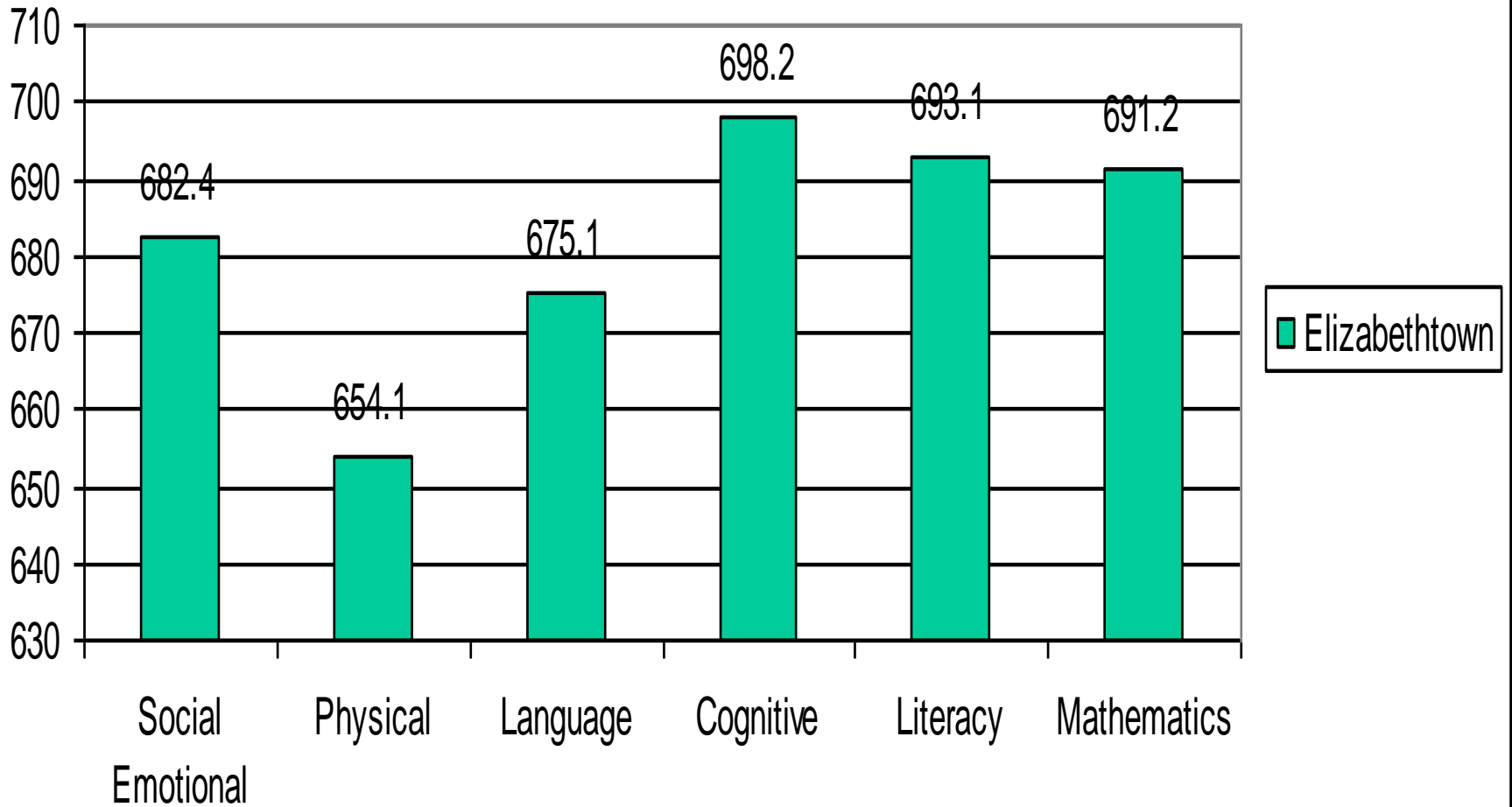
# Baltimore



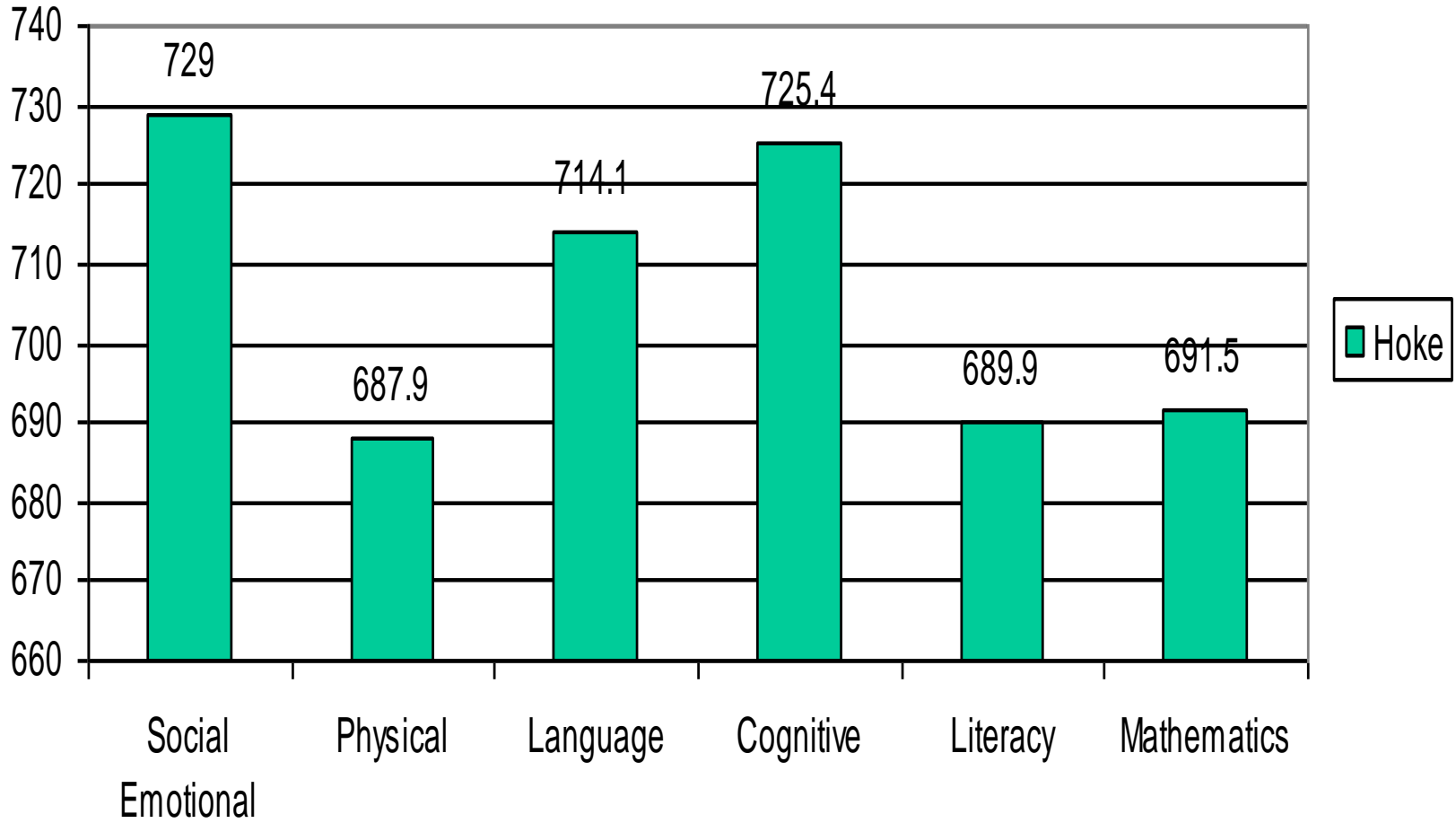
# Maxton



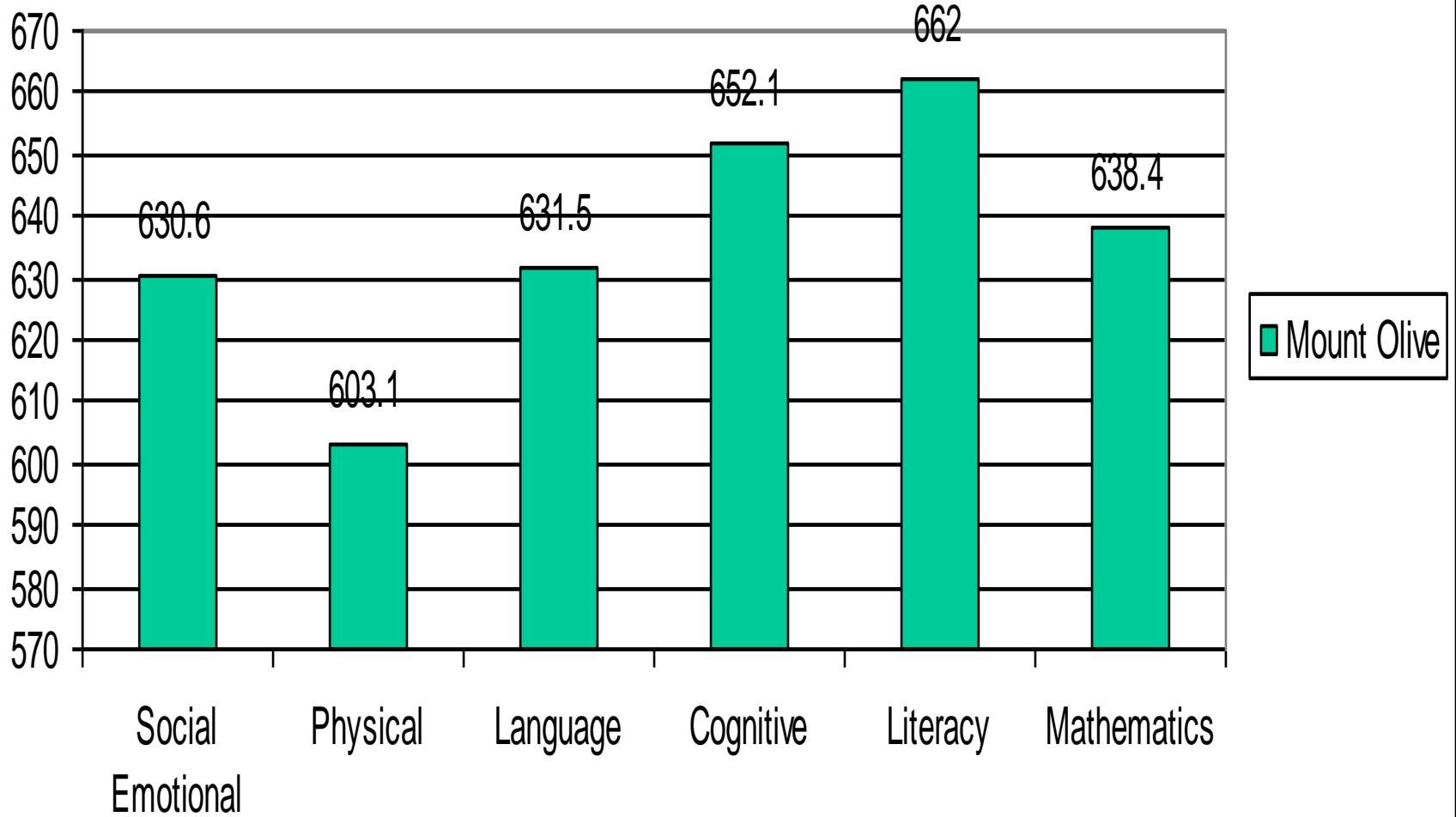
# Elizabethtown



# Hoke

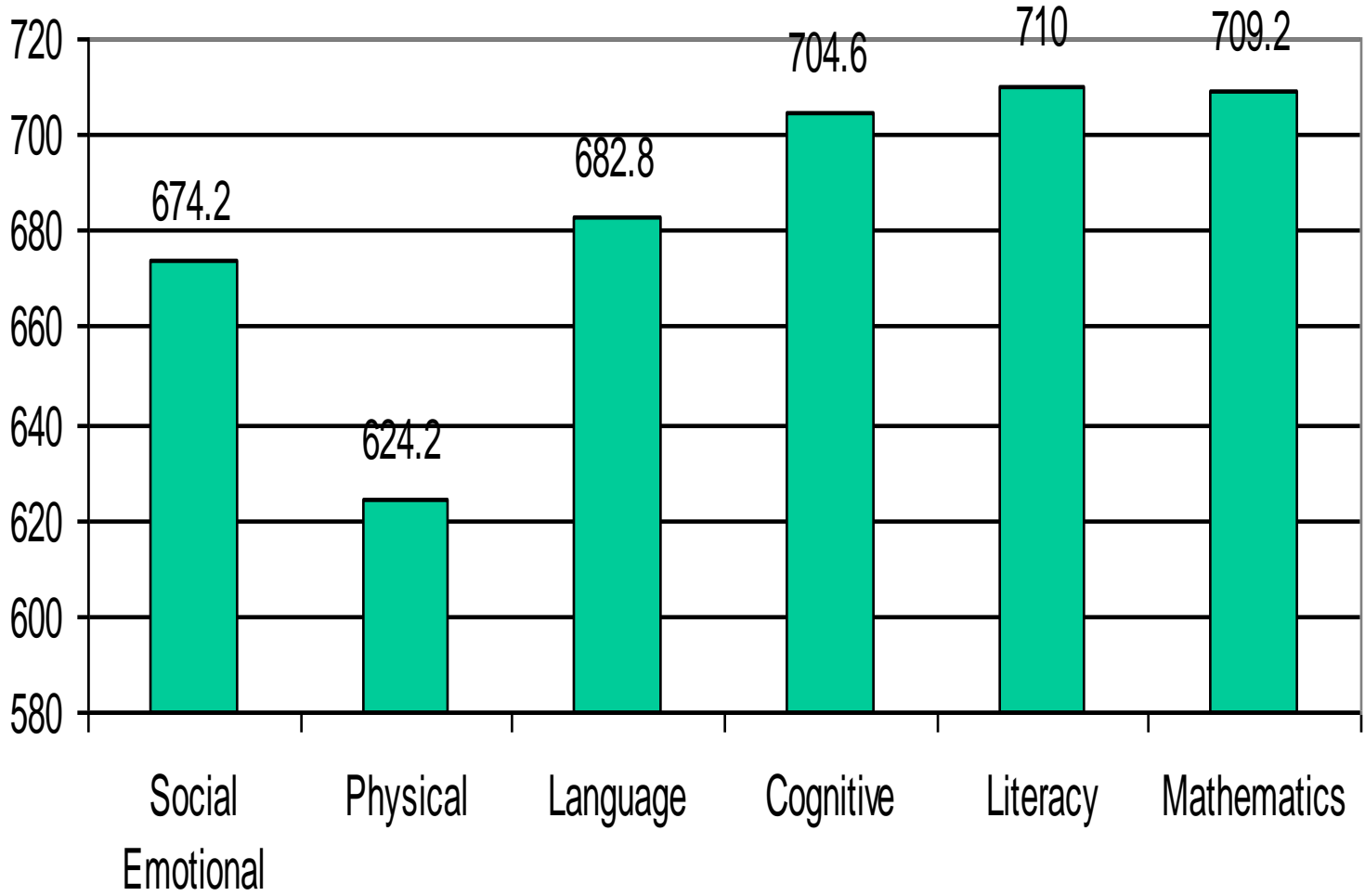


# Mount Olive



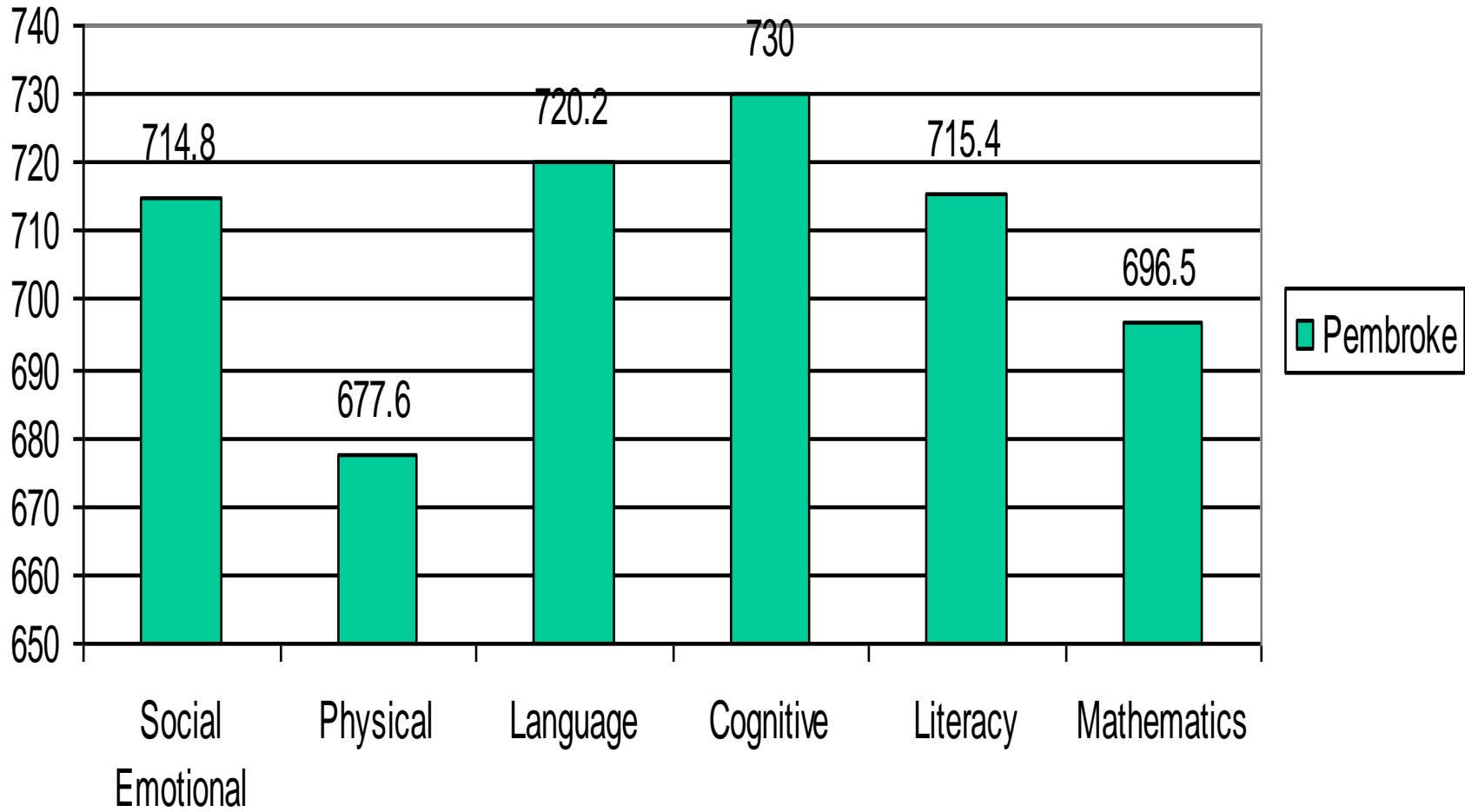


# Laurel Hill

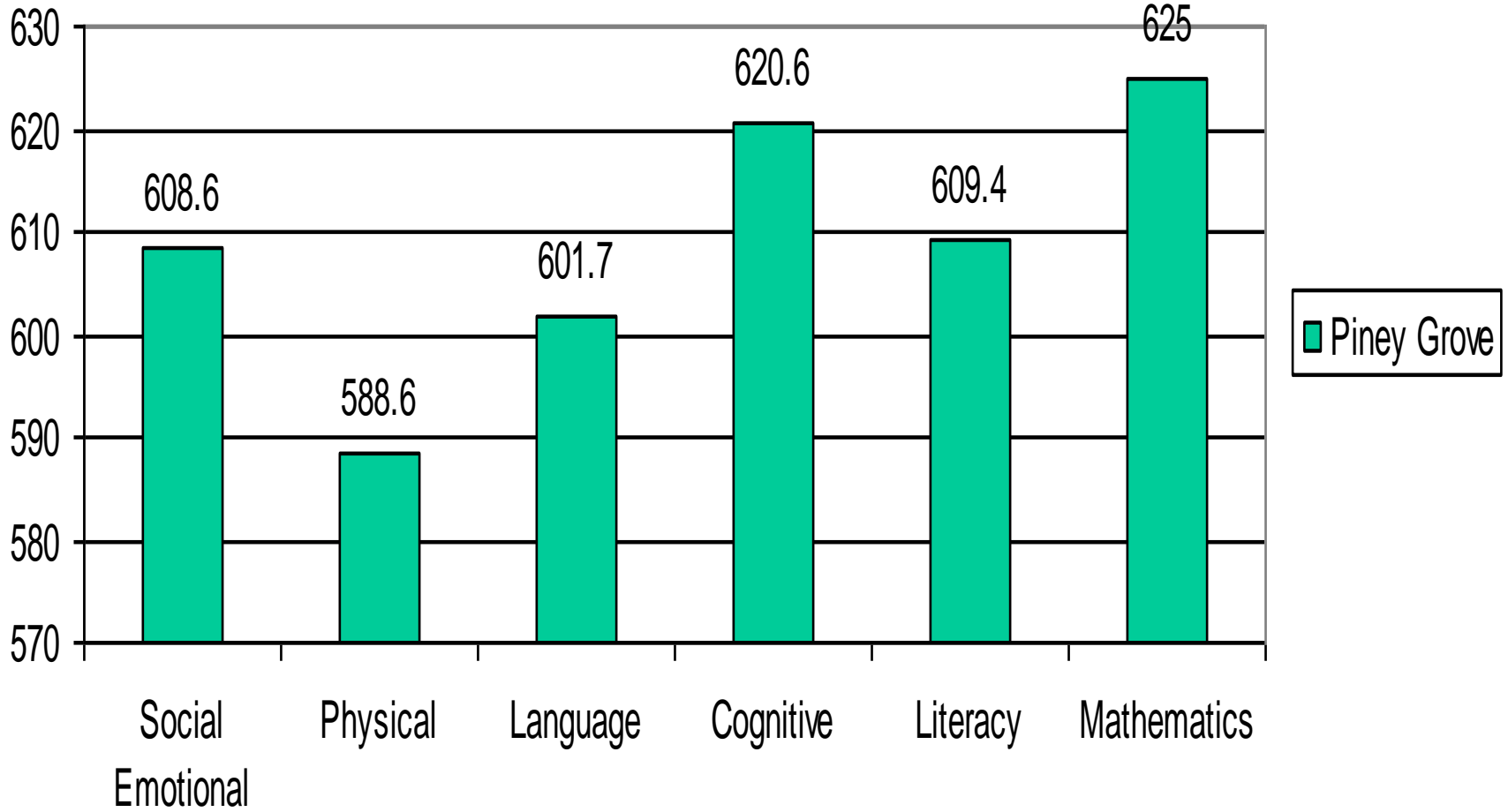


■ Laurel Hill

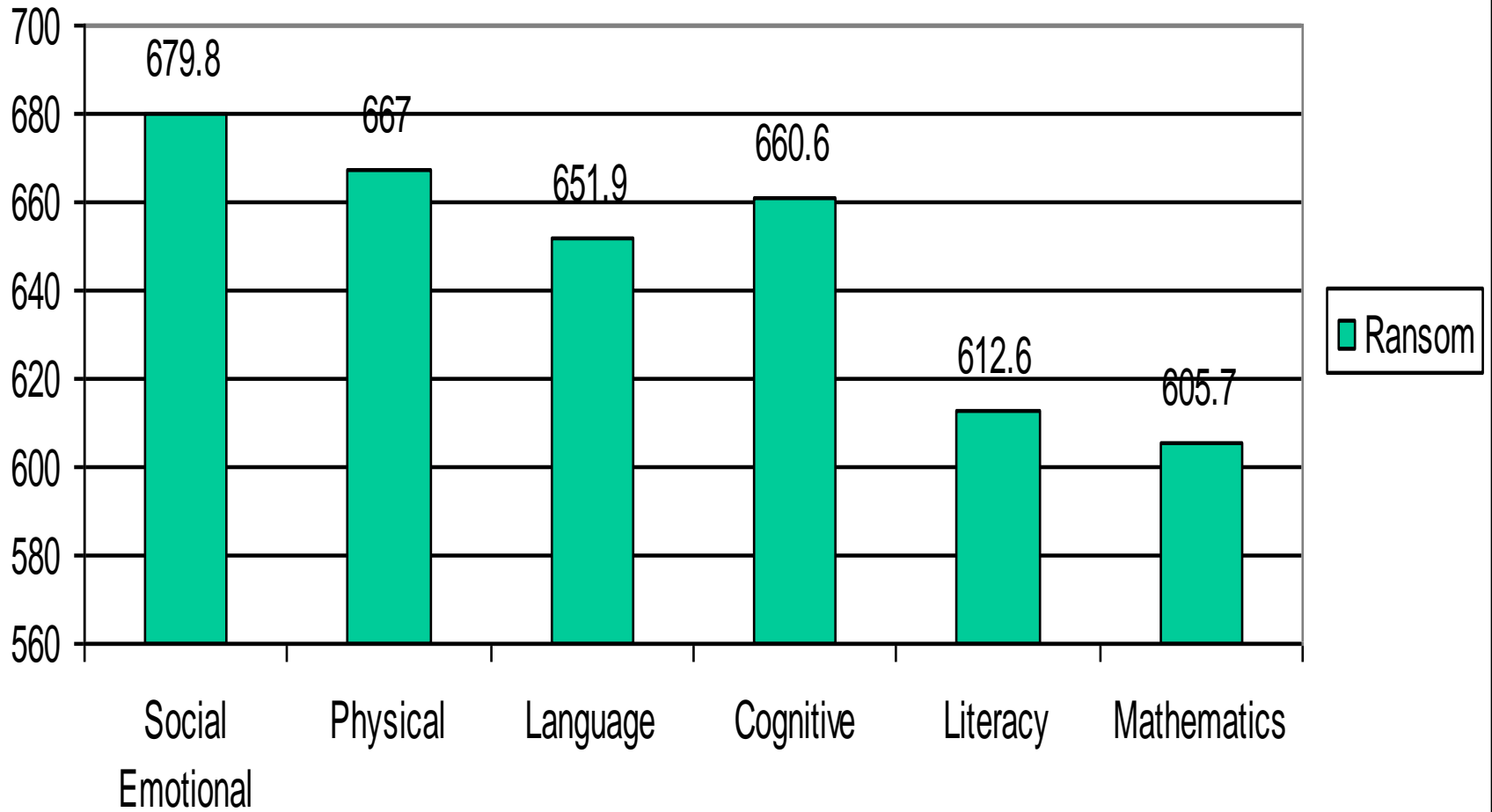
# Pembroke



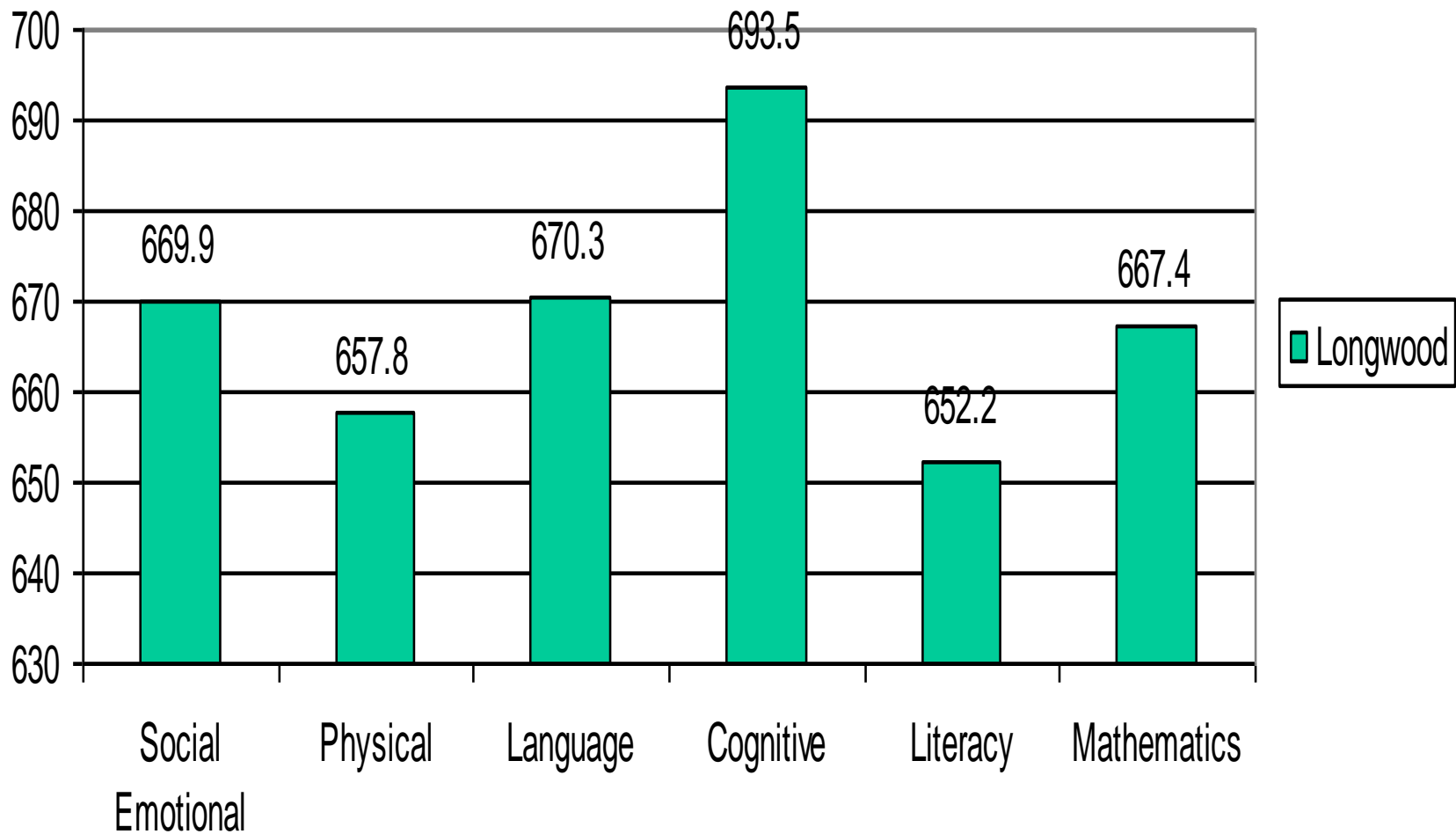
# Piney Grove



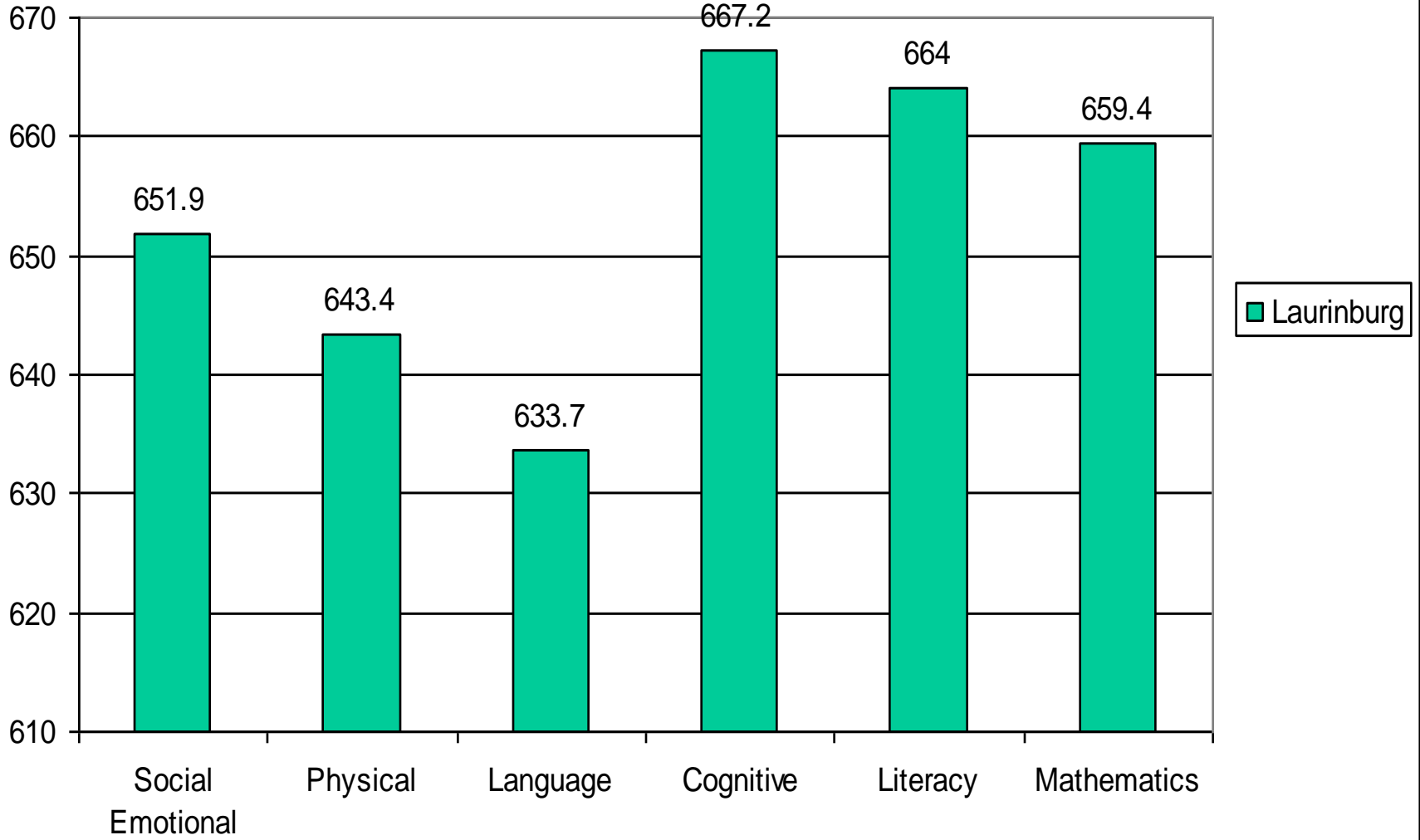
# Ransom



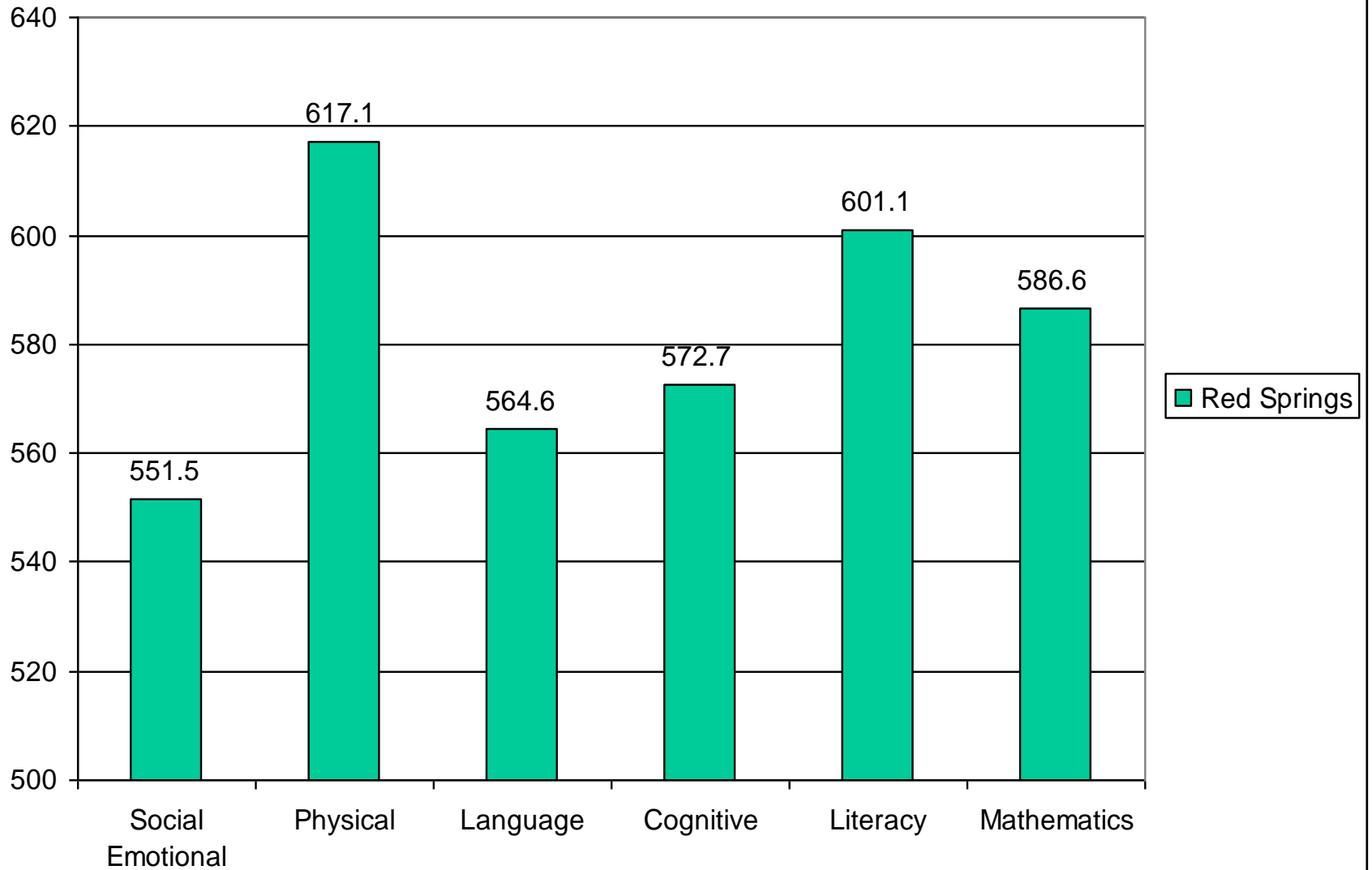
# Longwood



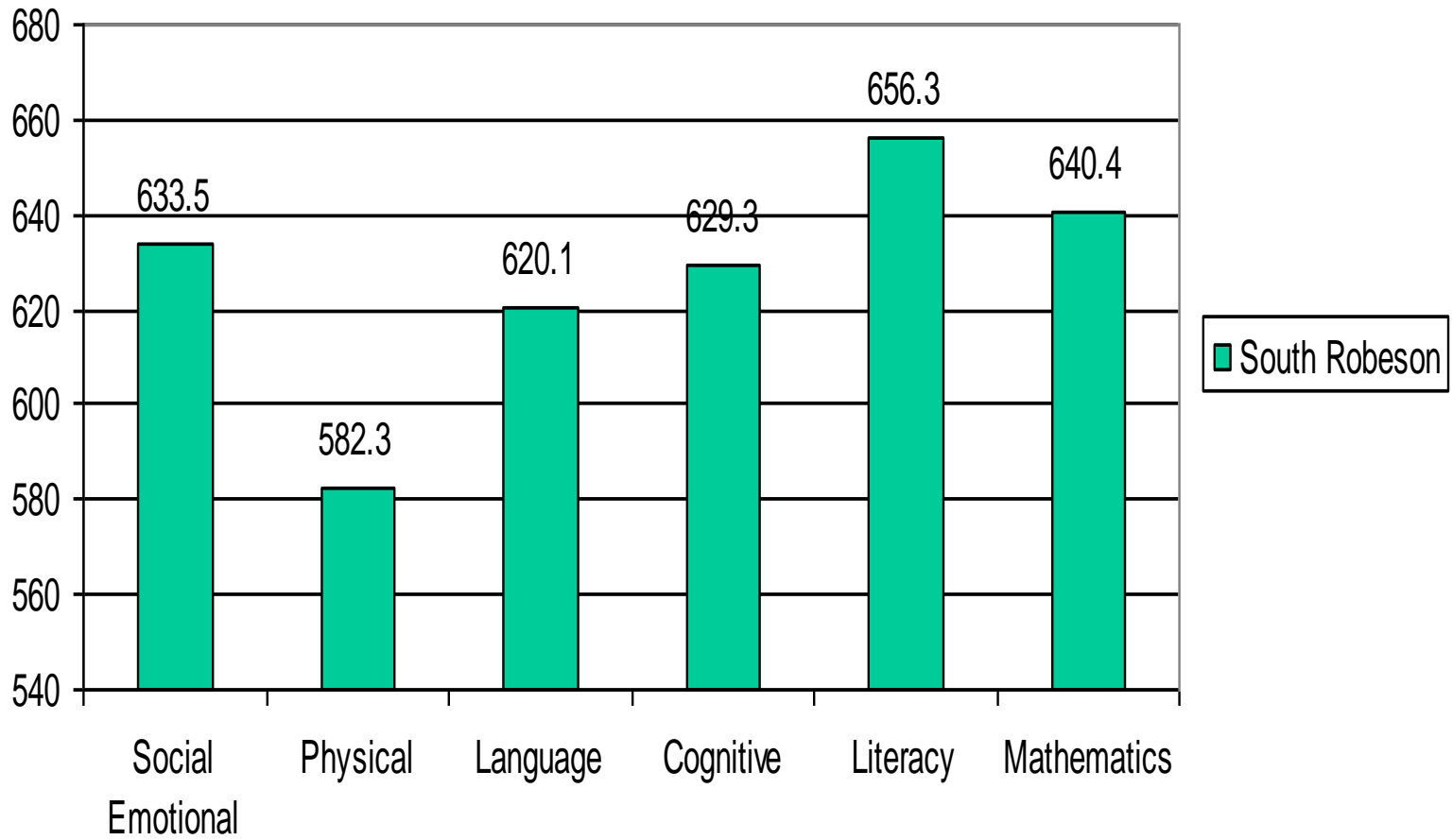
# Laurinburg



# Red Springs

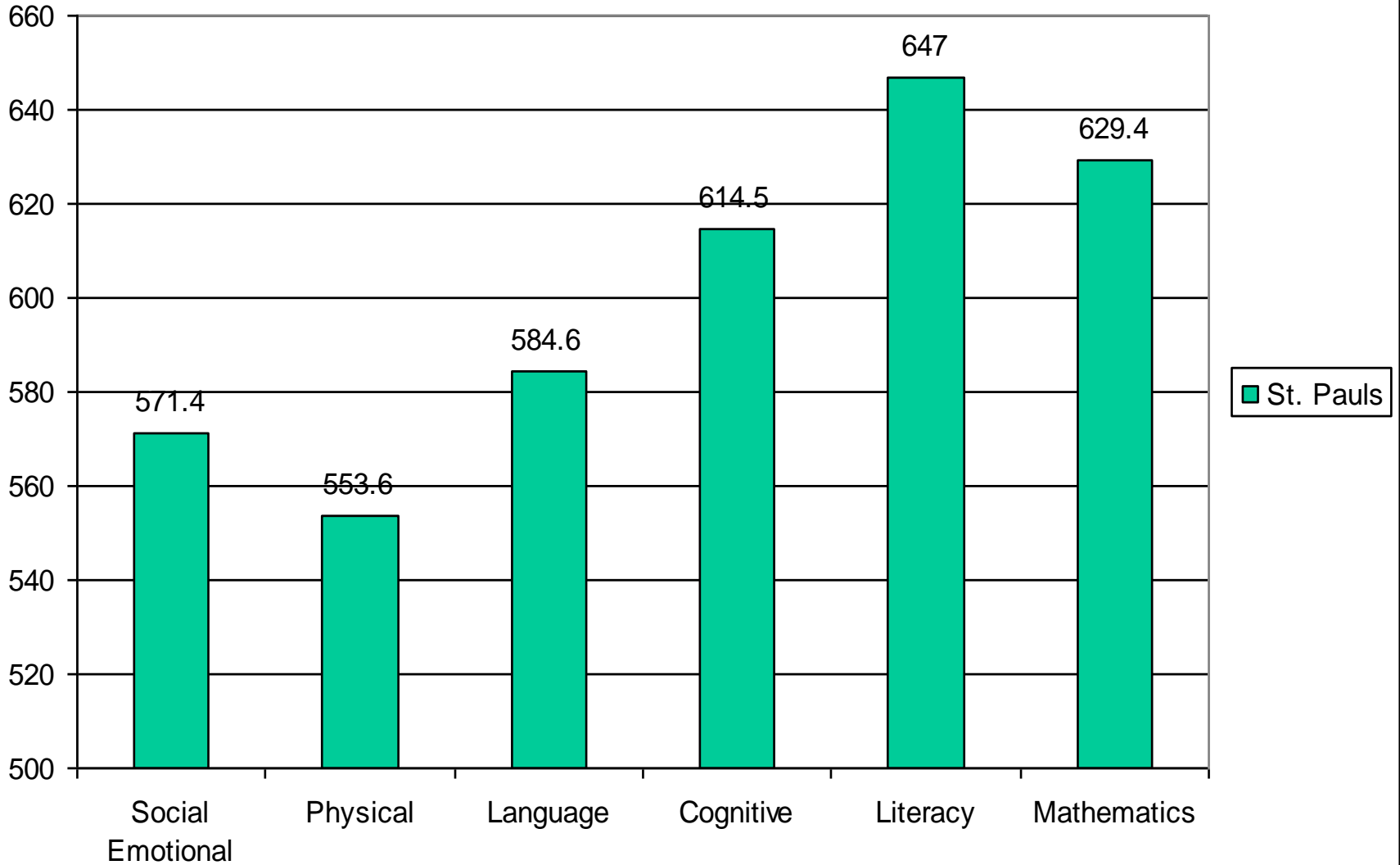


# South Robeson

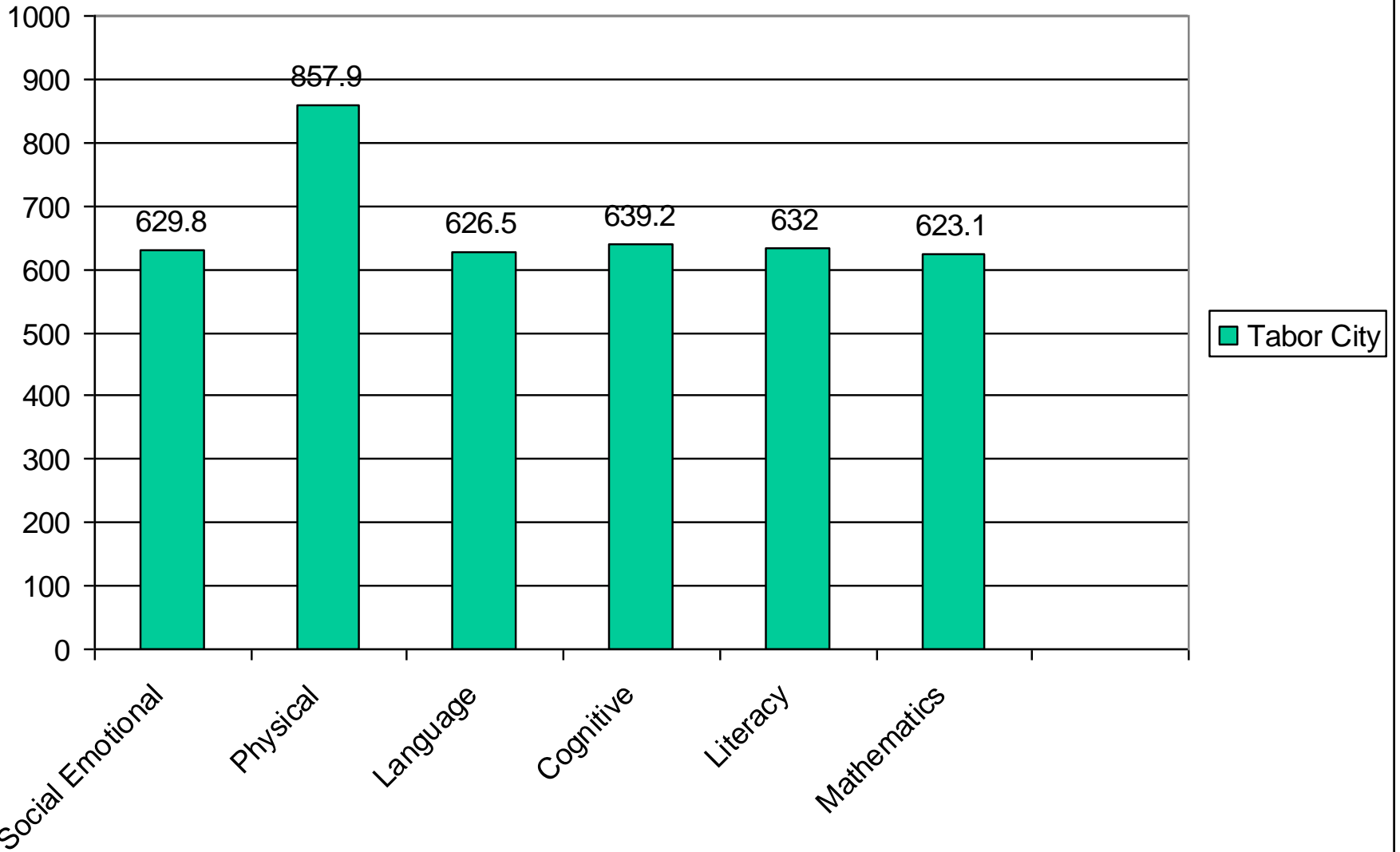




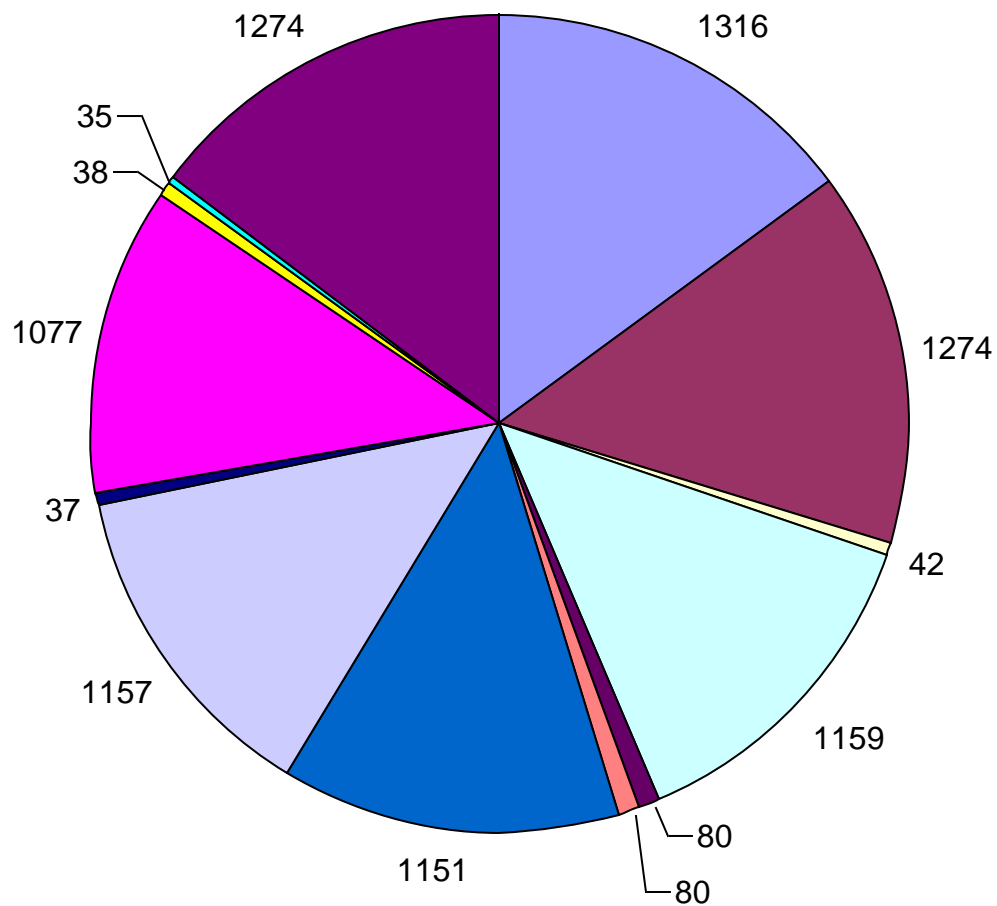
# St. Pauls



# Tabor City

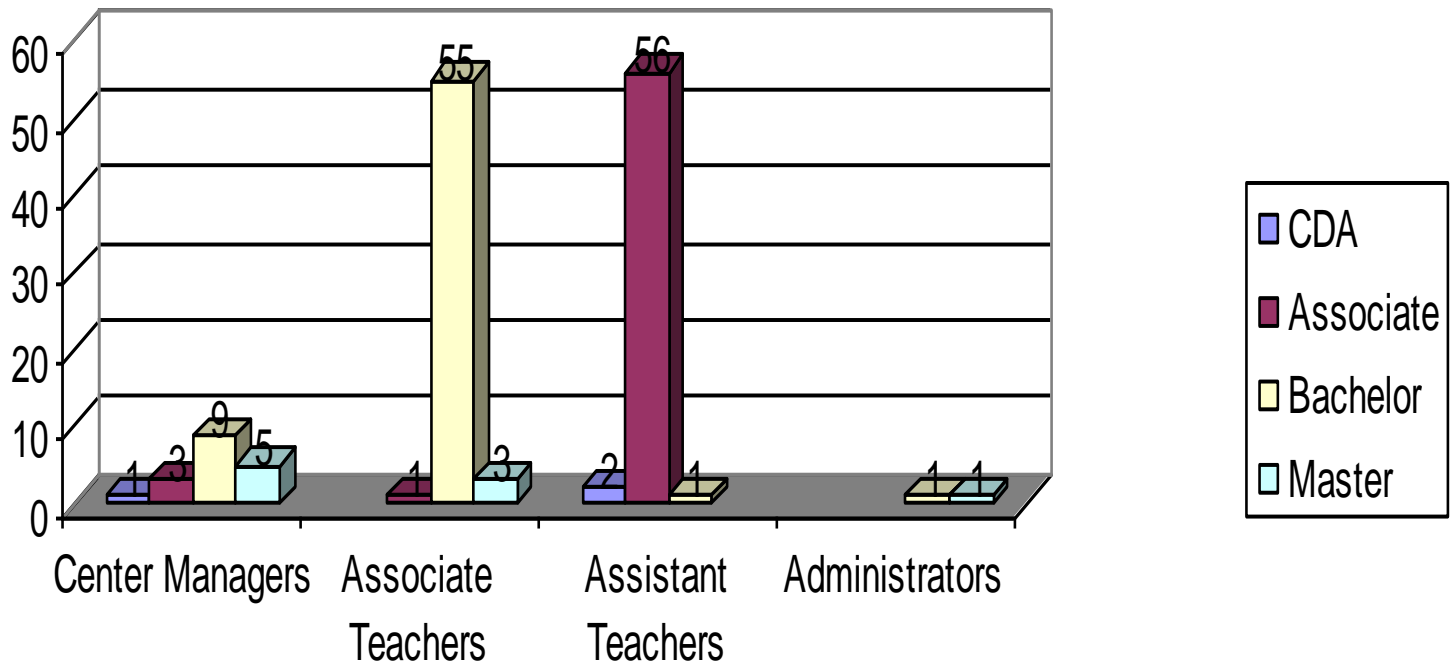


## Health Status of all Children Entering the Program for Program Year 2013-2014



- Total Enrollment for PY 13-14 (1316)
- Children with Health Insurance (1274)
- Children without Health Insurance (42)
- Number of Children up to Date on Medical Care (1159)
- Number of Children Diagnosed with Chronic Condition (80)
- Number of Children Diagnosed Receiving Care (80)
- Number of Children up to Date on Immunizations (1151)
- Number of Children with Continuous Dental Care (1157)
- Number of Children Overweight (37)
- Number of Children at Healthy Weight (1077)
- Number of Children Obese (38)
- Number of Children underweight (35)
- Number of Children with Continuous Medical Care (1274)

# Southeastern Family and Community Services Teaching and Administrative Staff's Education Status



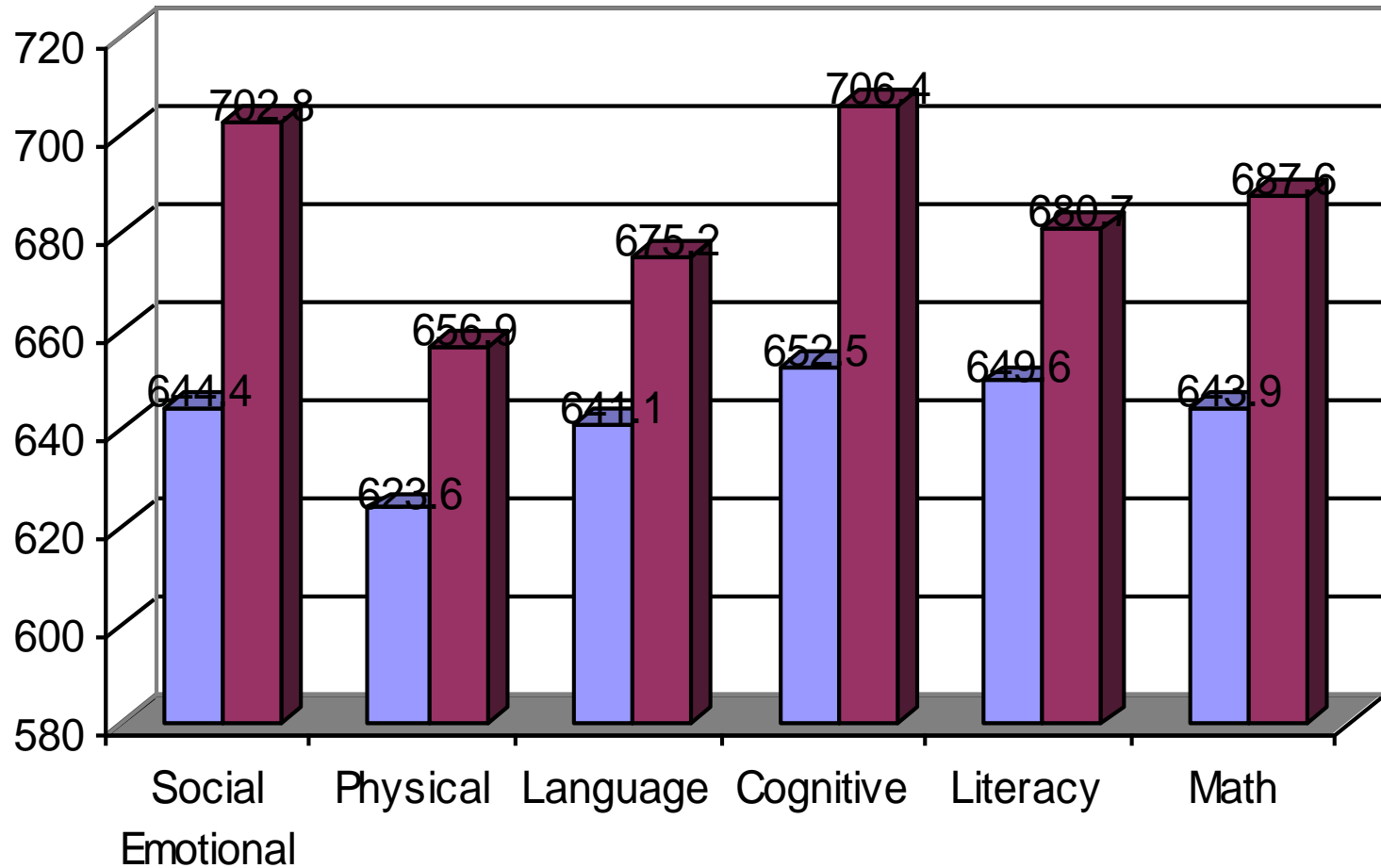
## CLASS Scores for 2013-14

<b>Emotional Support</b> 5.33	<b>Classroom Organization</b> 4.73	<b>Instructional Support</b> 3.91
<b>National Average</b> 5.99	<b>National Average</b> 5.63	<b>National Average</b> 2.72

## CLASS Scores for 2012-2013

<b>National Average</b> 4	<b>National Average</b> 3	<b>National Average</b> 2
<b>Emotional Support</b> 534	<b>Classroom Organization</b> 4.59	<b>Instructional Support</b> 3.74

# Averaged Domain Scores for Southeastern Mentor Coach Classrooms Compared to Regular Classrooms

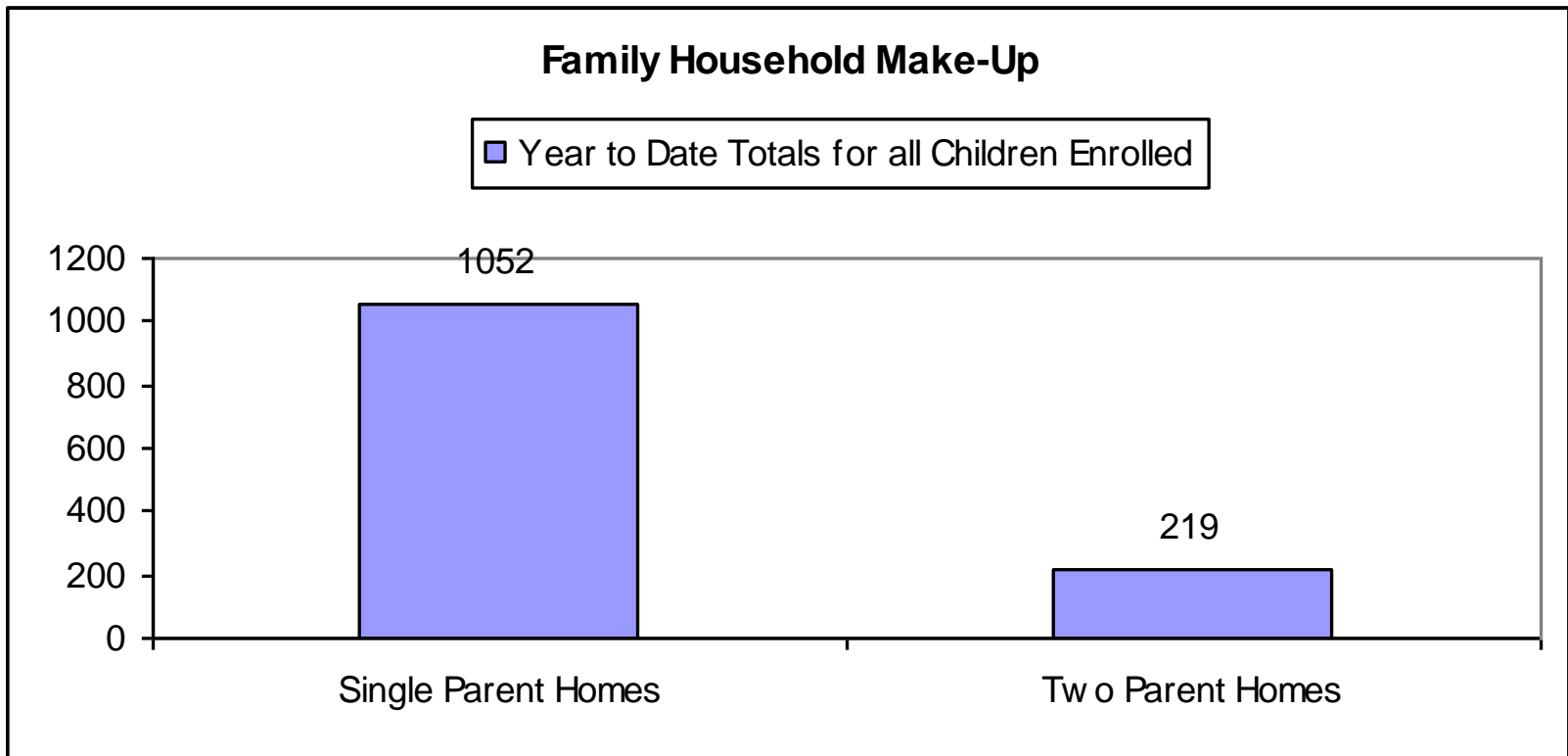


Domains of Learning

Mentor Coach

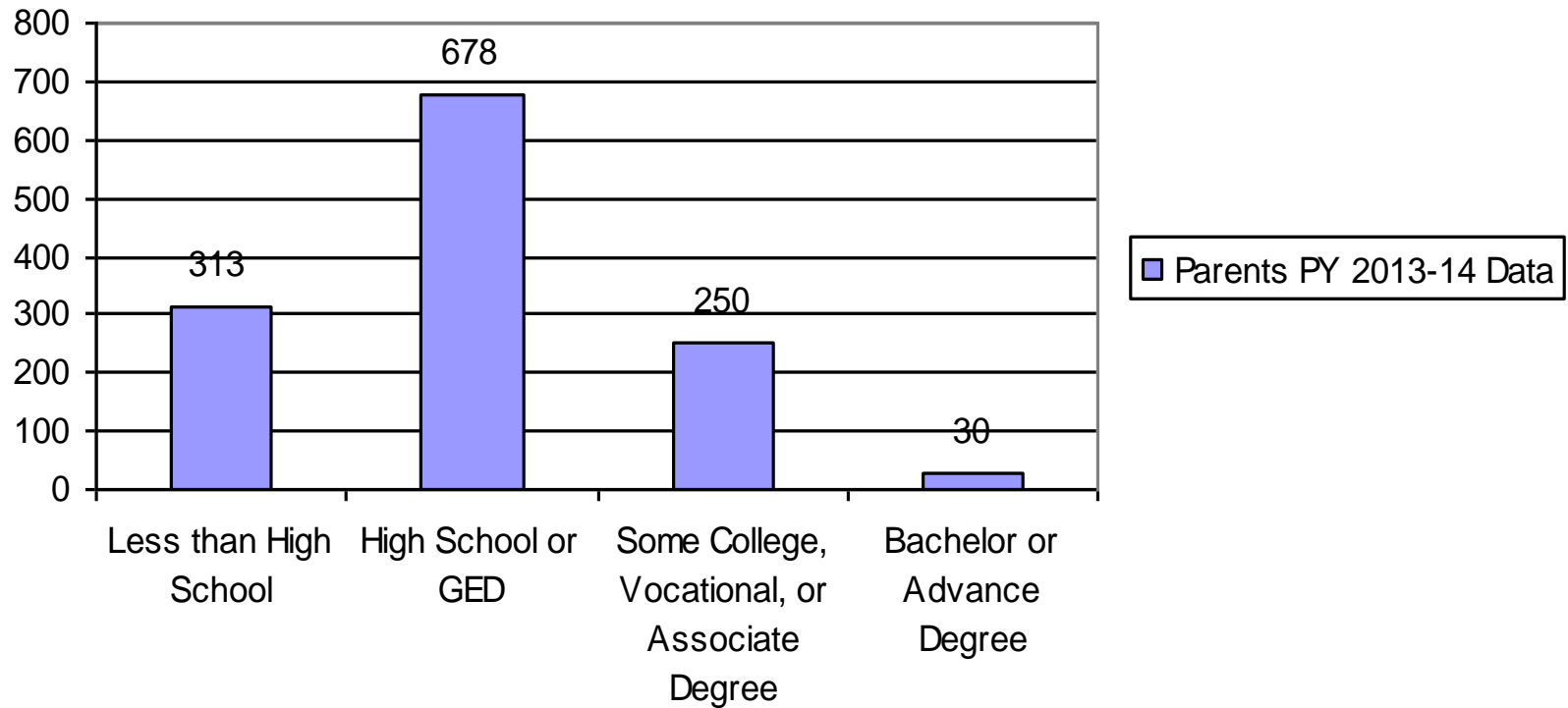
Southeastern

# Family Dynamics



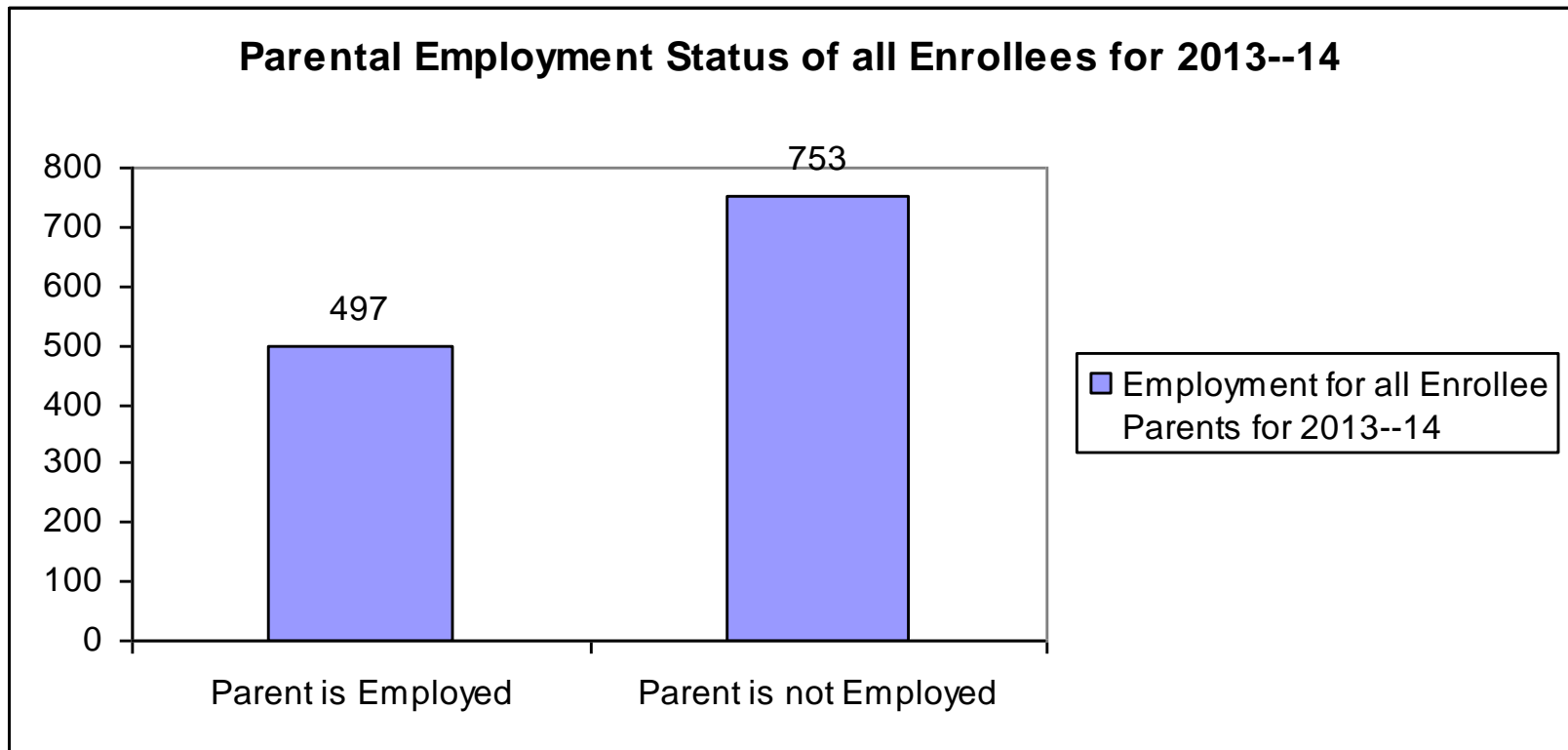
# Family Dynamics Cont.

Parent Education Status for PY 2013--14





# Family Dynamics Cont.



# Family Supports

- Referrals
- Literacy/GED Classes
- Expanded Food and Nutrition Program
- School Readiness Committee
- Health Advisory Committee
- Family Service Packets
- Parent Trainings
- Family Partnership Agreements
- Policy Council
- Parent Center Committee Meetings
- Parents as volunteers
- Lending Library/Parent Information Centers
- Fatherhood Summit
- Job Placement Assistance

# Summary of Data Analysis

- Our children are making continuous progress
- Our greatest strength is in Literacy
- Our greatest need is in Fine Motor Development
- The four year olds are progressing at a greater rate than our three year olds, however; both groups are meeting expectations
- Groups of children are making continuous progress
- There is a need to improve in Spanish Language
- The health needs of our children are being taken care of with no health problems having major impacts on educational development
- Children with special needs are making progress within the general range of the other children
- Staff have the educational levels needed to develop and carry out successful learning strategies in the classroom/learning environment
- Families are being supported in meeting their needs and are engaged in center and community activities
- Dental health is being addressed and continuous care is being provided

# Summary of Data Analysis Continued

- Attendance did not impact development and learning
- All centers have shown continuous progress
- To support professional development a Mentor Coaching program has been started
- To support staff-child interactions, CLASS observations are implemented and scores are within the range for non-re-competition
- Classrooms that use Mentor Coaches have improved outcomes in all domains of learning
- Children with disabilities are being supported in their learning and development through implementation of their IEP or IFS
- Centers are able to look at individual needs when providing instruction and improving instruction for children as a group and individually

# Data Sources

- Teaching Strategies Gold Assessment
- Program Information Report
- Parent Surveys/Input
- CLASS Observations
- Health Services Report
- Other Program Information Resources